



DESALES  
UNIVERSITY



2024-2025  
*FACT BOOK*

Office of Institutional Effectiveness and Research

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## Introduction

The DeSales University *Fact Book* presents summary tables of trends on students, academic programs, graduates, faculty, finances, fundraising, and the organization.

Various departments across DeSales University collect and report the facts presented here, which are then assembled by the Office of Effectiveness and Research (OER). Therefore, we would like to acknowledge and offer our sincere appreciation to all of those who gave their cooperation during the production of this publication.

The information provided in this *Fact Book* should be made available to all constituents with an interest in DeSales University. Wherever possible, the most recent information is presented alongside historical data to allow the reader to make comparisons over time. In some cases, footnotes may accompany the data to provide clarification, explain calculations, or to highlight important changes.

It is the goal and purpose of this publication to provide the campus community with timely, accurate, and useful information to aid in campus decision-making and to maintain consistency in reporting. Therefore, comments, suggestions, and requests for supplementary data are welcome. Please contact the Office of Institutional Effectiveness and Research (OIER) and every effort will be made to correct or incorporate additions into future publications.

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## Peer, Aspirant, and Competitor Institutions<sup>1</sup>

The Office of Effectiveness and Research has developed three distinct sets of benchmark institutions – peer institutions (close alignment on key indicators), aspirant institutions (higher performance on key indicators), and direct competitors (undergraduate admission). These lists are used for benchmarking purposes at the institution, college, department, and program levels. However, specific needs may require the use of a specialized comparison group (e.g., athletics conference).

### **Peer Institutions (N=15)**

Arcadia University (PA) – Presbyterian  
 Canisius University (NY) – Catholic  
 Chatham University (PA)  
 Manhattan College (NY) – Catholic  
 Marywood University (PA) – Catholic  
 Mercyhurst University (PA) - Catholic  
 Messiah University (PA) – Interdenom.  
 Moravian University (PA) – Moravian  
 Russell Sage College (NY)  
 Seton Hill University (PA) – Catholic  
 St Bonaventure University (NY) – Catholic  
 St John Fisher University (NY) – Catholic  
 St. Joseph's University-New York (NY)  
 Stevenson University (MD)  
 York College of Pennsylvania (PA)

### **Aspirant Institutions (N=15)**

B Bucknell University (PA)  
 Clarkson University (NY)  
 Dickinson College (PA)  
 Gettysburg College (PA)  
 Ithaca College (NY)  
 Molloy College (NY) – Catholic  
 Monmouth University (NJ)  
 Muhlenberg College (PA) – Evan. Lutheran  
 Rider University (NJ)  
 Saint Vincent College (PA) – Catholic  
 Siena College (NY) – Catholic  
 St Lawrence University (NY)  
 Susquehanna University (PA) – Evan. Luth.  
 University of Scranton (PA) – Catholic  
 Ursinus College (PA)

### **Competitor Institutions (N=15)**

Pennsylvania State University (PA)  
 Temple University (PA)  
 King’s College (PA) - Catholic  
 Moravian College (PA) – Moravian Church  
 West Chester University (PA)  
 University of Delaware (DE)  
 Northampton Community College (PA)  
 University of Scranton (PA) - Catholic  
 Kutztown University of PA (PA)  
 Lehigh Carbon Community College (PA)  
 Muhlenberg College (PA) – Evan. Lutheran  
 St. Joseph's University (PA) - Catholic  
 Seton Hall University (NJ) - Catholic  
 Marywood University (PA) - Catholic  
 Thomas Jefferson University (PA)

<sup>1</sup> Lists were updated in 2024.

**Section I:**  
**Enrollment & Retention Trends**

### I-A: Student Headcount and FTE by Level and Enrollment Status

<b>Undergraduate<sup>2</sup></b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	1,929	1,949	1,901	1,851	1,898
Part-Time	423	324	283	269	240
<b>Total</b>	<b>2,352</b>	<b>2,273</b>	<b>2,184</b>	<b>2,120</b>	<b>2,138</b>
<b>Undergraduate FTE<sup>3</sup></b>	<b>2,095.2</b>	<b>2,076.3</b>	<b>2,012.2</b>	<b>1,956.7</b>	<b>1,992.3</b>

<b>Other Non-Degree<sup>4</sup></b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time (undergraduate)	1	--	--	1	1
Part-Time (undergraduate)	45	36	47	34	33
<b>Other FTE</b>	<b>18.7</b>	<b>14.1</b>	<b>18.5</b>	<b>14.4</b>	<b>14.0</b>

<b>Graduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	447	407	413	458	501
Part-Time	457	385	372	316	313
<b>Total</b>	<b>904</b>	<b>792</b>	<b>785</b>	<b>774</b>	<b>814</b>
<b>Graduate FTE</b>	<b>621.6</b>	<b>554.1</b>	<b>555.1</b>	<b>578.7</b>	<b>620.6</b>

<b>Total Enrollment</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	2,377	2,356	2,314	2,310	2,400
Part-Time	925	745	702	619	586
<b>Total</b>	<b>3,302</b>	<b>3,101</b>	<b>3,016</b>	<b>2,929</b>	<b>2,986</b>
<b>Total FTE</b>	<b>2,735.5</b>	<b>2,644.5</b>	<b>2,585.8</b>	<b>2,549.8</b>	<b>2,626.8</b>

<sup>2</sup> Undergraduate includes adult undergraduate students.

<sup>3</sup> FTE enrollment is calculated based on fall student headcounts using the federal methodology as defined in the Integrated Postsecondary Education Data System (IPEDS). The FTE for part-time undergraduate enrollment is calculated by multiplying the part-time headcount by .392857, and the FTE for part-time graduate enrollment is estimated by multiplying the part-time headcount by .382059. These FTE calculations are then added to full-time headcounts to obtain a total FTE for all students.

<sup>4</sup> Other non-degree enrollment includes cross-registered, visiting, Acadeum, and high school undergraduates.



## I-B: Undergraduate Headcount and FTE by Student Type and Enrollment Status

<b>Traditional Day Undergraduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	1,729	1,806	1,781	1,721	1,764
Part-Time	6	15	11	8	11
<b>Total Traditional Day</b>	<b>1,735</b>	<b>1,821</b>	<b>1,792</b>	<b>1,729</b>	<b>1,775</b>
<b>Traditional Day FTE</b>	<b>1,731.4</b>	<b>1,811.9</b>	<b>1,785.3</b>	<b>1,724.1</b>	<b>1,768.3</b>

<b>Adult Undergraduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	152	96	84	85	102
Part-Time	417	309	272	261	229
<b>Total Adult Undergraduate</b>	<b>569</b>	<b>405</b>	<b>356</b>	<b>346</b>	<b>331</b>
<b>Adult Undergraduate FTE</b>	<b>315.8</b>	<b>217.4</b>	<b>190.9</b>	<b>187.5</b>	<b>192.0</b>

<b>Accelerated Nursing</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	48	47	36	45	32
Part-Time	0	0	0	0	0
<b>Total Accelerated Nursing</b>	<b>48</b>	<b>47</b>	<b>36</b>	<b>45</b>	<b>32</b>
<b>Accelerated Nursing FTE</b>	<b>48.0</b>	<b>47.0</b>	<b>36.0</b>	<b>45.0</b>	<b>32.0</b>

<b>Other Non-Degree<sup>5</sup></b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time (undergraduate)	1	0	0	1	1
Part-Time (undergraduate)	45	36	47	34	33
<b>Other FTE</b>	<b>18.7</b>	<b>14.1</b>	<b>18.5</b>	<b>14.4</b>	<b>14.0</b>

<b>Total Undergraduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	1,930	1,949	1,901	1,852	1,899
Part-Time	468	360	330	303	273
<b>Total Undergraduate</b>	<b>2,398</b>	<b>2,309</b>	<b>2,231</b>	<b>2,155</b>	<b>2,172</b>
<b>Total Undergraduate FTE</b>	<b>2,113.9</b>	<b>2,090.4</b>	<b>2,030.6</b>	<b>1,971.0</b>	<b>2,006.2</b>

<sup>5</sup> Other non-degree enrollment includes cross-registered, visiting, Acadeum, and high school undergraduates.

### I-C: Graduate Headcount and FTE by Level and Enrollment Status

Graduate Students	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Doctor of Nursing Practice	5	0	4	1	14	8	32	10	50	11
Doctor of Physical Therapy	76	0	81	0	78	0	80	0	78	0
Master of Business Administration	65	254	58	183	46	158	40	108	39	114
Master of Science in Business Analytics	--	--	--	--	0	1	3	2	1	7
Master of Education	52	58	52	65	53	82	63	83	84	85
Master of Education in Higher Education	11	2	21	3	13	3	10	5	12	6
Master of Science in Information Systems	4	13	7	11	1	2	1	2	1	3
Master of Science in Cyber Security	--	--	--	--	6	3	0	8	2	3
Master of Science in Data Analytics	--	--	--	--	0	3	5	2	2	2
Master of Science in Nursing	85	88	48	75	49	67	45	59	55	42
Master of Science in Physician Assist. Studies	130	1	119	2	120	2	129	4	127	1
Master of Arts in Criminal Justice	18	28	17	34	12	33	7	19	14	20
Master of Science in Homeland Security	--	--	--	--	--	--	6	4	5	6
Master of Fine Arts	1	13	0	11	0	10	1	10	0	13
Master of Science in Speech-Language Pathology	--	--	--	--	21	0	36	0	31	0
<b>Total Graduate</b>	<b>447</b>	<b>457</b>	<b>407</b>	<b>385</b>	<b>413</b>	<b>372</b>	<b>458</b>	<b>316</b>	<b>501</b>	<b>313</b>
	<b>904</b>		<b>792</b>		<b>785</b>		<b>774</b>		<b>814</b>	
<b>Total Graduate FTE</b>	<b>621.6</b>		<b>554.1</b>		<b>555.1</b>		<b>578.7</b>		<b>620.6</b>	

### I-D: Student Credit Hours by Level and Enrollment Status

<b>Traditional Day Undergraduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	27,577.5	28,495.5	27,865.0	26,897.0	27,572.5
Part-Time	34.0	85.0	67.0	43.0	68.0
<b>Total Traditional Day</b>	<b>27,611.5</b>	<b>28,580.5</b>	<b>27,932.0</b>	<b>26,940.0</b>	<b>27,640.5</b>

<b>Adult Undergraduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	1,955.0	1,238.0	1,071.0	1,067.0	1,329.0
Part-Time	2,659.0	1,988.0	1,772.0	1,686.0	1,463.0
<b>Total Adult Undergraduate</b>	<b>4,614.0</b>	<b>3,226.0</b>	<b>2,843.0</b>	<b>2,753.0</b>	<b>2,792.0</b>

<b>Accelerated Nursing</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	852.0	843.0	576.0	720.0	512.0
Part-Time	0.0	0.0	0.0	0.0	0.0
<b>Total Accelerated Nursing</b>	<b>852.0</b>	<b>843.0</b>	<b>576.0</b>	<b>720.0</b>	<b>512.0</b>

<b>Other Non-Degree<sup>6</sup></b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time (undergraduate)	12.0	0.0	0.0	12.0	12.0
Part-Time (undergraduate)	148.0	120.0	165.0	115.0	115.0
<b>Total Other</b>	<b>160.0</b>	<b>120.0</b>	<b>165.0</b>	<b>127.0</b>	<b>127.0</b>

<b>Total Undergraduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	30,396.5	30,576.5	29,512.0	28,696.0	29,425.5
Part-Time	2,841.0	2,193.0	2,004.0	1,844.0	1,646.0
<b>Total Undergraduate Credit Hours</b>	<b>33,237.5</b>	<b>32,769.5</b>	<b>31,516.0</b>	<b>30,540.0</b>	<b>31,071.5</b>

<b>Graduate</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
Full-Time	4,806.0	4,514.0	4,665.0	5,189.0	5,363.0
Part-Time	1,403.0	1,185.0	1,135.0	959.0	957.0
<b>Total Graduate Credit Hours</b>	<b>6,209.0</b>	<b>5,699.0</b>	<b>5,800.0</b>	<b>6,148.0</b>	<b>6,320.0</b>

<b>Grand Total All Credit Hours</b>	<b>39,446.5</b>	<b>38,468.5</b>	<b>37,316.0</b>	<b>36,688.0</b>	<b>37,391.5</b>
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<sup>6</sup> Other non-degree enrollment includes cross-registered, visiting, Acadeum, and high school undergraduates.

**I-E: Headcount, Course Registrations, and Credit Hours by Student Type and Location**

Student Type/ Location	Fall 2022			Fall 2023			Fall 2024		
	Headcount	Courses	Credits	Headcount	Courses	Credits	Headcount	Courses	Credits
<b>Traditional Day</b>	<b>1,792</b>	<b>10,962</b>	<b>27,932.0</b>	<b>1,729</b>	<b>10,589</b>	<b>26,940.0</b>	<b>1,775</b>	<b>10,569</b>	<b>27,640.5</b>
Main Campus	1,773	10,010	25,658.0	1,713	9,848	25,263.0	1,892	9,788	25,909.5
Online/Hybrid	527	649	1,929.0	387	497	1,452.0	432	533	1,536.0
Other Location	151	303	345.0	117	244	225.0	107	248	195.0
<b>Adult Undergraduate</b>	<b>356</b>	<b>933</b>	<b>2,843.0</b>	<b>346</b>	<b>930</b>	<b>2,753.0</b>	<b>331</b>	<b>943</b>	<b>2,792.0</b>
Main Campus	108	213	693.0	89	219	625.0	83	210	602.0
Online/Hybrid	300	690	2,132.0	301	691	2,112.0	282	703	2,182.0
Other Location	28	30	18.0	17	20	16.0	16	30	8.0
<b>Accelerated Nursing</b>	<b>36</b>	<b>216</b>	<b>576.0</b>	<b>45</b>	<b>270</b>	<b>720.0</b>	<b>32</b>	<b>191</b>	<b>512.0</b>
Main Campus	36	126	522.0	45	163	669.0	32	112	464.0
Online/Hybrid	9	18	54.0	9	17	51.0	8	15	48.0
Other Location	36	72	0.0	45	90	0.0	32	64	0.0
<b>Other Non-Degree</b>	<b>47</b>	<b>62</b>	<b>165.0</b>	<b>35</b>	<b>46</b>	<b>127.0</b>	<b>34</b>	<b>49</b>	<b>127.0</b>
Main Campus	35	48	120.0	32	41	111.0	31	44	112.0
Online/Hybrid	12	14	45.0	4	5	16.0	4	5	15.0
<b>Graduate</b>	<b>785</b>	<b>2,015</b>	<b>5,800.0</b>	<b>774</b>	<b>2,188</b>	<b>6,148.0</b>	<b>814</b>	<b>2,269</b>	<b>6,320.0</b>
Main Campus	378	1,374	3,957.0	404	1,582	4,385.0	423	1,526	4,288.0
Online/Hybrid	466	604	1,843.0	420	578	1,760.0	477	675	1,987.0
Other Location	37	37	0.0	28	28	3.0	68	68	45.0
<b>TOTAL</b>	<b>3,016</b>	<b>14,188</b>	<b>37,316.0</b>	<b>2,929</b>	<b>14,023</b>	<b>36,688.0</b>	<b>2,986</b>	<b>14,021</b>	<b>37,391.5</b>
Main Campus	2,330	11,771	30,950.0	2,283	11,853	31,053.0	2,461	11,680	31,375.5
Online/Hybrid	1,314	1,975	6,003.0	1,121	1,788	5,391.0	1,203	1,931	5,768.0
Other Location	252	442	363.0	207	382	244.0	223	410	248.0

### I-F: Retention and Persistence Rates for First-Time, Full-Time Entering Cohorts

DeSales University Retention Rates								National 1st to 2nd Year Retention Rates <sup>7</sup>		
Cohort Year	Cohort Headcount	Retention 1st to 2nd Year		Retention 2nd to 3rd Year		Retention 3rd to 4th Year		4-Year Nonprofit Institutions	4-Year Nonprofit	4-Year Nonprofit
		#	%	#	%	#	%		Moderately Selective	Very Selective
Fall Term	#	#	%	#	%	#	%	%	%	%
2009	378	315	83.3%	288	76.2%	281	74.3%	80.0%	78.1%	86.4%
2010	427	345	80.8%	311	72.8%	297	69.6%	80.2%	78.5%	85.9%
2011	445	368	82.7%	341	76.6%	324	72.8%	80.3%	78.2%	85.6%
2012	389	322	82.8%	288	74.0%	278	71.5%	81.4%	78.5%	87.0%
2013	416	341	82.0%	305	73.3%	294	70.7%	81.4%	78.5%	87.0%
2014	406	316	77.8%	282	69.5%	268	66.0%	81.5%	79.1%	86.7%
2015	427	344	80.6%	311	72.8%	302	70.7%	81.5%	78.8%	87.0%
2016	500	405	81.0%	359	71.8%	348	69.6%	81.4%	79.4%	86.1%
2017	420	347	82.6%	315	75.0%	306	72.9%	81.2%	78.7%	86.5%
2018	500	401	80.2%	377	75.4%	364	72.8%	81.5%	78.9%	86.0%
2019	475	387	81.5%	344	72.4%	337	70.9%	80.5%	78.4%	84.7%
2020	466	380	81.5%	342	73.4%	332	71.2%	81.1%	79.5%	86.9%
2021	509	396	77.8%	364	71.5%	344	67.6%	81.4%	80.0%	86.6%
2022	504	407	80.8%	374	74.2%	--	--	--	--	--
2023	433	361	83.4%	--	--	--	--	--	--	--
<b>Five Year Average</b>		<b>81.0%</b>		<b>73.4%</b>		<b>71.1%</b>		<b>81.1%</b>	<b>79.1%</b>	<b>86.1%</b>

<sup>7</sup> National rates as published by the National Center for Education Statistics (NCES) [Undergraduate Retention and Graduation Rates](#).

# Section II: Admission Trends

## II-A: Conversion Rates for Full-Time Traditional Undergraduate Applications

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Applications</b>	<b>3,448</b>	<b>3,820</b>	<b>3,994</b>	<b>3,965</b>	<b>4,351</b>
First-Year	3,176	3,547	3,658	3,624	3,940
Transfer	272	273	336	341	411

<b>Accepted</b>	<b>2,721</b>	<b>2,878</b>	<b>2,919</b>	<b>2,992</b>	<b>3,219</b>
First-Year	2,594	2,773	2,822	2,845	3,061
Transfer	127	105	97	147	158
<b>Accept Rate (% of Apps)</b>	<b>79%</b>	<b>75%</b>	<b>73%</b>	<b>75%</b>	<b>74%</b>

<b>Deposited</b>	<b>568</b>	<b>616</b>	<b>605</b>	<b>547</b>	<b>629</b>
First-Year	500	553	550	471	558
Transfer	68	63	55	76	71
<b>Deposit Rate (% of Accepts)</b>	<b>21%</b>	<b>21%</b>	<b>21%</b>	<b>18%</b>	<b>20%</b>

<b>Enrolled</b>	<b>532</b>	<b>570</b>	<b>561</b>	<b>504</b>	<b>620</b>
First-Year	467	509	511	435	550
Transfer	65	61	50	69	70
<b>Enroll Rate (% of Accepts)</b>	<b>20%</b>	<b>20%</b>	<b>19%</b>	<b>17%</b>	<b>19%</b>

## II-B: Incoming Full-Time Traditional Undergraduates by Gender

Gender	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>First-Year</b>	<b>467</b>		<b>509</b>		<b>511</b>		<b>435</b>		<b>550</b>	
Female	279	60%	330	65%	329	64%	279	64%	331	60%
Male	188	40%	179	35%	182	36%	156	36%	219	40%
<b>Transfer</b>	<b>65</b>		<b>61</b>		<b>50</b>		<b>69</b>		<b>70</b>	
Female	34	52%	32	52%	29	58%	35	51%	43	61%
Male	31	48%	29	48%	21	42%	34	49%	27	39%
<b>Total</b>	<b>532</b>		<b>570</b>		<b>561</b>		<b>504</b>		<b>620</b>	

## II-C: Incoming Full-Time Traditional Undergraduates by Ethnicity

Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>First-Year</b>	<b>467</b>		<b>509</b>		<b>511</b>		<b>435</b>		<b>550</b>	
American Indian or Alaskan Native	1	0.2%	0	0.0%	0	0.0%	0	0.0%	3	0.5%
Asian	12	2.6%	25	4.9%	25	4.9%	28	6.4%	26	4.7%
Black or African American	29	6.2%	29	5.7%	32	6.3%	21	4.8%	26	4.7%
Hispanic or Latino	66	14.1%	78	15.3%	57	11.2%	77	17.7%	109	19.8%
Native Hawaiian or Other Pacific Islander	1	0.2%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	1	0.2%	2	0.4%
White	325	69.6%	357	70.1%	377	73.8%	293	67.4%	361	65.6%
Two or More Races	16	3.4%	13	2.6%	10	2.0%	7	1.6%	20	3.6%
Race or Ethnicity Unknown	17	3.6%	7	1.4%	9	1.8%	8	1.8%	3	0.5%
<b>Transfer</b>	<b>65</b>		<b>61</b>		<b>50</b>		<b>69</b>		<b>70</b>	
American Indian or Alaskan Native	1	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	3	4.6%	6	9.8%	1	2.0%	5	7.2%	3	4.3%
Black or African American	3	4.6%	0	0.0%	1	2.0%	2	2.9%	4	5.7%
Hispanic or Latino	7	10.8%	4	6.6%	9	18.0%	9	13.0%	15	21.4%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
White	47	72.3%	50	82.0%	35	70.0%	52	75.4%	46	65.7%
Two or More Races	1	1.5%	1	1.6%	3	6.0%	1	1.4%	1	1.4%
Race or Ethnicity Unknown	3	4.6%	0	0.0%	1	2.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>532</b>		<b>570</b>		<b>561</b>		<b>504</b>			

Students of Color <sup>8</sup>	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Year	125	26.8%	145	28.5%	125	24.5%	133	30.6%	483	27.4%
Transfer	15	23.1%	11	18.0%	14	28.0%	17	24.6%	2	18.2%
<b>Total Incoming Students of Color</b>	<b>140</b>	<b>26.3%</b>	<b>156</b>	<b>27.4%</b>	<b>139</b>	<b>24.8%</b>	<b>150</b>	<b>29.8%</b>	<b>485</b>	<b>27.3%</b>

<sup>8</sup> Students of color includes all ethnicity categories except U.S. Nonresidents, White, and Unknown categories.



**II-D: Incoming Full-Time Traditional Undergraduates by Residential Status and Gender**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Resident</b>										
<b>First-Year</b>	346		380		408		341		406	
Female	211	61%	243	64%	265	65%	222	65%	237	58%
Male	135	39%	137	36%	143	35%	119	35%	169	42%
<b>Transfer</b>	25		20		16		25		28	
Female	10	40%	8	40%	9	56%	9	36%	15	54%
Male	15	60%	12	60%	7	44%	16	64%	13	46%
<b>Total</b>	371		400		424		366		434	

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Commuter</b>										
<b>First-Year</b>	121		129		103		94		144	
Female	68	56%	87	67%	64	62%	57	61%	94	65%
Male	53	44%	42	33%	39	38%	37	39%	50	35%
<b>Transfer</b>	40		41		34		44		42	
Female	24	60%	24	59%	20	59%	26	59%	28	67%
Male	16	40%	17	41%	14	41%	18	41%	14	33%
<b>Total</b>	161		170		137		138		186	

**II-E: High School GPA for Incoming Full-Time, First-Year Traditional Undergraduates**

Enrolled Students	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	3.42	3.50	3.54	3.55	3.47
Male	3.24	3.20	3.24	3.29	3.29
<b>All Enrolled</b>	<b>3.35</b>	<b>3.39</b>	<b>3.43</b>	<b>3.46</b>	<b>3.46</b>

**II-F: GPA Percentiles for Incoming Full-Time, First-Year Traditional Undergraduates (Fall 2024)**

Percentiles	DeSales		
	Female	Male	All Enrolled
75th Percentile	3.87	3.72	3.83
50th Percentile (median)	3.61	3.41	3.54
25th Percentile	3.22	2.91	3.13

## II-G: Incoming Full-Time, First-Year Traditional Undergraduates by Home State

State	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Pennsylvania	311	66.6%	348	68.4%	336	65.8%	308	70.8%	388	70.5%
New Jersey	71	15.2%	89	17.5%	85	16.6%	66	15.2%	94	17.1%
New York	45	9.6%	30	5.9%	50	9.8%	28	6.4%	31	5.6%
Maryland	16	3.4%	8	1.6%	9	1.8%	3	0.7%	14	2.5%
Delaware	9	1.9%	13	2.6%	7	1.4%	10	2.3%	6	1.1%
Connecticut	2	0.4%	5	1.0%	4	0.8%	6	1.4%	5	0.9%
International	0	0.0%	0	0.0%	0	0.0%	1	0.2%	2	0.4%
Massachusetts	1	0.2%	1	0.2%	2	0.4%	0	0.0%	2	0.4%
Virginia	4	0.9%	3	0.6%	3	0.6%	5	1.1%	2	0.4%
California	2	0.4%	4	0.8%	2	0.4%	2	0.5%	1	0.2%
Georgia	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Indiana	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Michigan	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Minnesota	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Texas	1	0.2%	2	0.4%	0	0.0%	2	0.5%	1	0.2%
Arizona	1	0.2%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Colorado	1	0.2%	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Florida	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Hawaii	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Illinois	0	0.0%	0	0.0%	2	0.4%	0	0.0%	0	0.0%
Kansas	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Military (APO)	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Montana	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
New Hampshire	1	0.2%	2	0.4%	2	0.4%	0	0.0%	0	0.0%
New Mexico	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
North Carolina	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Ohio	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Oklahoma	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Rhode Island	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>467</b>		<b>509</b>		<b>511</b>		<b>435</b>		<b>550</b>	

## II-H: Incoming Full-Time Traditional First-Year and Transfer Undergraduates by Major

Program	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	FY <sup>9</sup>	Transfer	FY	Transfer	FY	Transfer	FY	Transfer	FY	Transfer
<b>College of Arts, Education, and Humanities</b>	<b>74</b>	<b>10</b>	<b>84</b>	<b>14</b>	<b>52</b>	<b>12</b>	<b>68</b>	<b>14</b>	<b>92</b>	<b>10</b>
Communication Studies	3	1	1	1	6	4	3	2	5	3
Dance	13	0	8	0	10	2	6	0	4	2
Early Childhood Education	14	3	11	6	5	1	7	3	10	2
Early Childhood Elem-Special Education	0	0	0	0	0	0	0	0	5	0
English	2	0	6	1	1	2	1	1	3	0
Health Communication	0	0	1	0	0	0	0	0	0	0
History	1	3	2	1	1	1	1	2	8	3
Liberal Studies	0	1	0	0	0	0	0	0	0	0
Philosophy	0	0	0	0	0	0	0	0	1	0
Special Education	0	0	2	1	0	0	1	1	4	0
Theatre	30	2	38	2	22	1	32	1	34	0
Theology	0	0	1	0	0	0	1	1	1	0
TV/Film	11	0	14	2	7	1	16	3	17	0
<b>School of Business</b>	<b>70</b>	<b>19</b>	<b>79</b>	<b>9</b>	<b>76</b>	<b>11</b>	<b>63</b>	<b>18</b>	<b>86</b>	<b>27</b>
Accounting	9	4	11	4	10	1	5	4	20	4
Business Administration	18	8	28	0	24	4	17	3	25	4
Economics	1	2	0	1	1	1	1	0	3	0
Finance	9	1	11	1	13	1	5	4	14	3
Healthcare Administration	0	0	3	0	4	0	2	2	2	3
International Business	1	0	1	0	1	1	3	0	1	0

<sup>9</sup> FY indicates first-year students.

## II-H: Incoming Full-Time Traditional Undergraduate First-Year and Transfer Students by Major

Program	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	FY <sup>10</sup>	Transfer	FY	Transfer	FY	Transfer	FY	Transfer	FY	Transfer
Management	4	0	1	0	1	0	3	3	3	3
Management of Information Technology	0	0	0	0	1	0	0	0	0	0
Marketing	4	2	6	2	7	1	9	2	5	3
Pharmaceutical Marketing	5	1	2	0	0	0	1	0	0	0
Sport Management	16	1	15	1	13	1	14	0	12	4
Supply Chain Management	3	0	1	0	1	1	3	0	1	3
<b>College of Health Professions</b>	<b>98</b>	<b>7</b>	<b>136</b>	<b>0</b>	<b>163</b>	<b>1</b>	<b>125</b>	<b>8</b>	<b>166</b>	<b>5</b>
Communication Sciences & Disorders	0	0	0	0	6	1	10	0	5	0
Health Science	5	0	8	0	6	0	1	0	8	0
Medical Studies	46	0	49	0	67	0	62	0	51	0
Nursing	47	7	79	0	84	0	52	8	102	5
<b>College of Sciences</b>	<b>225</b>	<b>29</b>	<b>210</b>	<b>38</b>	<b>220</b>	<b>26</b>	<b>179</b>	<b>29</b>	<b>206</b>	<b>28</b>
Biochemistry-Molecular Biology	1	0	5	0	8	0	3	2	2	0
Biology	29	10	48	14	49	6	47	8	34	11
Chemistry	4	0	6	0	1	2	3	1	1	1
Computer Science	11	1	22	3	24	3	18	2	16	2
Criminal Justice	19	3	20	6	27	4	16	5	28	5
Exploratory Studies	47	0	30	1	27	0	26	3	33	0
Exploratory Studies - Pre-Nursing	47	0	22	0	27	0	23	0	26	0
Homeland Security	6	3	3	1	4	1	5	1	4	0
Law & Society	8	0	2	0	1	0	0	0	2	0

<sup>10</sup> FY indicates first-year students.

## II-H: Incoming Full-Time Traditional Undergraduate First-Year and Transfer Students by Major

Program	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	FY <sup>11</sup>	Transfer	FY	Transfer	FY	Transfer	FY	Transfer	FY	Transfer
Mathematics	4	1	2	1	1	1	0	0	3	1
Media Studies	1	0	1	1	0	0	2	0	4	1
Neuroscience	3	1	6	0	2	1	3	1	4	0
Political Science	4	0	1	2	4	1	0	0	4	0
Psychology	16	6	11	8	25	4	12	4	20	3
Sport & Exercise Physiology	25	4	31	1	20	3	21	2	25	4
<b>TOTAL</b>	<b>467</b>	<b>65</b>	<b>509</b>	<b>61</b>	<b>511</b>	<b>50</b>	<b>435</b>	<b>69</b>	<b>550</b>	<b>70</b>

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<sup>11</sup> FY indicates first-year students.

## II-I: Conversion Rates for Graduate Applications

	2023-2024				
	Summer	Fall	Winter	Spring	Total
<b>Applications*</b>	<b>76</b>	<b>1,324</b>	<b>35</b>	<b>80</b>	<b>1,515</b>
Doctor of Nursing Practice	0	29	0	0	29
Doctor of Physical Therapy*	0	93	0	0	93
Master of Business Administration	12	33	17	21	83
Master of Science in Business Analytics	1	2	0	1	4
Master of Education - Teacher Education	54	41	0	30	125
Master of Education - Higher Education	2	8	0	4	14
Master of Science in Information Systems	0	6	1	0	7
Master of Science in Cyber Security	0	0	0	0	0
Master of Science in Data Analytics	0	0	0	0	0
Master of Science in Nursing	4	23	11	15	53
Master of Science in Physician Assist. Studies*	0	996	0	0	996
Master of Arts in Criminal Justice	1	12	6	5	24
Master of Arts in Homeland Security	2	4	0	2	8
Master of Fine Arts	0	3	0	2	5
Master of Science in Speech-Language Pathology	0	74	0	0	74

<b>Accepted</b>	<b>72</b>	<b>363</b>	<b>35</b>	<b>79</b>	<b>549</b>
Doctor of Nursing Practice	0	28	0	0	28
Doctor of Physical Therapy	0	54	0	0	54
Master of Business Administration	11	30	17	21	79
Master of Science in Business Analytics	1	2	0	1	4
Master of Education - Teacher Education	54	40	0	30	124
Master of Education - Higher Education	2	7	0	4	13
Master of Science in Information Systems	0	6	1	0	7
Master of Science in Cyber Security	0	0	0	0	0
Master of Science in Data Analytics	0	0	0	0	0
Master of Science in Nursing	1	18	11	14	44
Master of Science in Physician Assist. Studies**	0	98	0	0	98
Master of Arts in Criminal Justice	1	12	6	5	24
Master of Arts in Homeland Security	2	4	0	2	8
Master of Fine Arts	0	2	0	2	4
Master of Science in Speech-Language Pathology	0	62	0	0	62
<b>Accept Rate (% of Apps)</b>	<b>95%</b>	<b>27%</b>	<b>100%</b>	<b>99%</b>	<b>36%</b>

## II-I: Conversion Rates for Graduate Applications

	2023-2024				
	Summer	Fall	Winter	Spring	Total
<b>Deposited</b>	<b>67</b>	<b>252</b>	<b>35</b>	<b>74</b>	<b>428</b>
Doctor of Nursing Practice	0	27	0	0	27
Doctor of Physical Therapy	0	27	0	0	27
Master of Business Administration	10	27	17	20	74
Master of Science in Business Analytics	1	2	0	1	4
Master of Education - Teacher Education	52	35	0	30	117
Master of Education - Higher Education	2	6	0	4	12
Master of Science in Information Systems	0	4	1	0	5
Master of Science in Cyber Security	0	0	0	0	0
Master of Science in Data Analytics	0	0	0	0	0
Master of Science in Nursing	0	18	11	11	40
Master of Science in Physician Assist. Studies**	0	72	0	0	72
Master of Arts in Criminal Justice	0	11	6	5	22
Master of Arts in Homeland Security	2	4	0	1	7
Master of Fine Arts	0	1	0	2	3
Master of Science in Speech-Language Pathology	0	18	0	0	18
<b>Deposit Rate (% of Accepts)</b>	<b>93%</b>	<b>69%</b>	<b>100%</b>	<b>94%</b>	<b>78%</b>

<b>Enrolled</b>	<b>59</b>	<b>216</b>	<b>27</b>	<b>65</b>	<b>367</b>
Doctor of Nursing Practice	0	24	0	0	24
Doctor of Physical Therapy	0	27	0	0	27
Master of Business Administration	9	25	17	20	71
Master of Science in Business Analytics	1	2	0	1	4
Master of Education - Teacher Education	45	32	0	28	105
Master of Education - Higher Education	2	5	0	4	11
Master of Science in Information Systems	0	4	1	0	5
Master of Science in Cyber Security	0	0	0	0	0
Master of Science in Data Analytics	0	0	0	0	0
Master of Science in Nursing	0	18	3	6	27
Master of Science in Physician Assist. Studies**	0	51	0	0	51
Master of Arts in Criminal Justice	0	9	6	4	19
Master of Arts in Homeland Security	2	3	0	1	6
Master of Fine Arts	0	1	0	1	2
Master of Science in Speech-Language Pathology	0	15	0	0	15
<b>Enroll Rate (% of Accepts)</b>	<b>88%</b>	<b>86%</b>	<b>77%</b>	<b>88%</b>	<b>86%</b>

**Section III:**  
**Traditional Day Undergraduate**  
**Student Characteristics**



### III-A: Full-Time Traditional Day Undergraduates by Class Level<sup>12</sup>

Class Level	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	<b>1,729</b>		<b>1,806</b>		<b>1,781</b>		<b>1,721</b>		<b>1,764</b>	
First-Year	517	30%	540	30%	531	29%	473	27%	546	31%
Sophomore	413	24%	410	23%	418	23%	420	24%	383	22%
Junior	461	27%	438	24%	400	22%	417	24%	435	25%
Senior	338	20%	418	23%	432	24%	411	24%	400	23%

### III-B: Traditional Day Undergraduates by Enrollment Status and Gender

Gender	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	<b>1,729</b>		<b>1,806</b>		<b>1,781</b>		<b>1,721</b>		<b>1,764</b>	
Female	1,031	60%	1,110	61%	1,126	63%	1,087	63%	1,095	62%
Male	698	40%	696	39%	655	37%	629	37%	669	38%
Other/Unknown	--	--	--	--	--	--	5	0%	0	0.0%
<b>Part-Time</b>	<b>6</b>		<b>15</b>		<b>11</b>		<b>8</b>		<b>11</b>	
Female	3	50%	3	20%	4	36%	2	25%	5	45%
Male	3	50%	12	80%	7	64%	6	75%	6	55%
<b>Grand Total</b>	<b>1,735</b>		<b>1,821</b>		<b>1,792</b>		<b>1,729</b>		<b>1,775</b>	

<sup>12</sup> Class level is determined by the number of credits a student has earned as of the census date.

### III-C: Traditional Day Undergraduates by Enrollment Status and Ethnicity

Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	<b>1,729</b>		<b>1,806</b>		<b>1,781</b>		<b>1,721</b>		<b>1,764</b>	
American Indian or Alaskan Native	3	0.2%	1	0.1%	1	0.1%	0	0.0%	3	0.2%
Asian	67	3.9%	78	4.3%	83	4.6%	90	5.2%	103	5.8%
Black or African American	84	4.9%	86	4.8%	87	4.8%	85	4.9%	84	4.8%
Hispanic or Latino	178	10.3%	197	10.9%	198	11.0%	222	12.9%	253	14.3%
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	2	0.1%	2	0.1%	1	0.1%
U.S. Nonresident	1	0.1%	6	0.3%	7	0.4%	6	0.3%	4	0.2%
White	1,277	73.9%	1,333	73.8%	1,321	73.1%	1,245	72.3%	1,255	71.1%
Two or More Races	48	2.8%	51	2.8%	40	2.2%	36	2.1%	39	2.2%
Race or Ethnicity Unknown	70	4.0%	53	2.9%	42	2.3%	35	2.0%	22	1.2%
<b>Part-Time</b>	<b>6</b>		<b>15</b>		<b>11</b>		<b>8</b>		<b>11</b>	
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Black or African American	0	0.0%	2	13.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic or Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	18.2%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	100%	11	73.3%	7	46.7%	8	100%	9	81.8%
Two or More Races	0	0.0%	0	0.0%	2	13.3%	0	0.0%	0	0.0%
Race or Ethnicity Unknown	0	0.0%	2	13.3%	1	6.7%	0	0.0%	0	0.0%
<b>Total</b>	<b>1,735</b>		<b>1,821</b>		<b>1,792</b>		<b>1,729</b>		<b>1,775</b>	

Students of Color <sup>13</sup>	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	381	22.0%	414	22.9%	411	23.1%	435	25.3%	483	27.4%
Part-Time	0	0.0%	2	13.3%	3	27.3%	0	0.0%	2	18.2%
<b>Total Students of Color</b>	<b>381</b>	<b>22.0%</b>	<b>416</b>	<b>22.8%</b>	<b>414</b>	<b>23.1%</b>	<b>435</b>	<b>25.2%</b>	<b>485</b>	<b>27.3%</b>

<sup>13</sup> Students of color includes all ethnicity categories except U.S. Nonresident, White, and Unknown categories.

### III-D: Traditional Day Undergraduates by Enrollment Status, Ethnicity, and Class Level (Fall 2024)

Ethnicity	First-Year		Sophomore		Junior		Senior		Total	
	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	<b>546</b>		<b>383</b>		<b>435</b>		<b>400</b>		<b>1,764</b>	
American Indian or Alaskan Native	3	0.5%	0	0.0%	0	0.0%	0	0.0%	3	0.2%
Asian	31	5.7%	27	7.0%	23	5.3%	22	5.5%	103	5.8%
Black or African American	28	5.1%	18	4.7%	22	5.1%	16	4.0%	84	4.8%
Hispanic or Latino	102	18.7%	58	15.1%	47	10.8%	46	11.5%	253	14.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%
U.S. Nonresident	4	0.7%	0	0.0%	0	0.0%	0	0.0%	4	0.2%
White	359	65.8%	265	69.2%	327	75.2%	304	76.0%	1,255	71.1%
Two or More Races	18	3.3%	7	1.8%	7	1.6%	8	2.0%	40	2.3%
Race or Ethnicity Unknown	1	0.2%	8	2.1%	8	1.8%	4	1.0%	21	1.2%
<b>Part-Time</b>	<b>0</b>		<b>0</b>		<b>1</b>		<b>10</b>		<b>11</b>	
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic or Latino	0	0.0%	0	0.0%	0	0.0%	2	20.0%	2	18.2%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	0	0.0%	0	0.0%	1	100.0%	8	80.0%	9	81.8%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Race or Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>546</b>		<b>383</b>		<b>436</b>		<b>410</b>		<b>1,775</b>	

### III-E: Traditional Day Undergraduates by Enrollment Status and Home State

State	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	<b>1,729</b>		<b>1,806</b>		<b>1,781</b>		<b>1,721</b>		<b>1,764</b>	
Pennsylvania	1,151	66.6%	1,208	66.9%	1,210	67.9%	1,193	69.3%	1,242	70.4%
New Jersey	277	16.0%	282	15.6%	272	15.3%	259	15.0%	284	16.1%
New York	140	8.1%	142	7.9%	141	7.9%	127	7.4%	111	6.3%
Other	64	3.7%	80	4.4%	73	4.1%	64	3.7%	50	2.8%
Maryland	45	2.6%	41	2.3%	35	2.0%	24	1.4%	31	1.8%
Delaware	39	2.3%	41	2.3%	36	2.0%	36	2.1%	29	1.6%
Connecticut	13	0.8%	12	0.7%	14	0.8%	18	1.0%	17	1.0%
<b>Part-Time</b>	<b>6</b>		<b>15</b>		<b>11</b>		<b>8</b>		<b>11</b>	
Pennsylvania	5	83.3%	12	80.0%	10	90.9%	7	87.5%	7	63.6%
New Jersey	1	16.7%	3	20.0%	0	0.0%	0	0.0%	2	18.2%
New York	0	0.0%	0	0.0%	1	9.1%	0	0.0%	1	9.1%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Delaware	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
<b>Total</b>	<b>1,735</b>		<b>1,821</b>		<b>1,792</b>		<b>1,729</b>		<b>1,775</b>	

### III-F: Full-Time Traditional Day Undergraduates by Residential Status and Gender

Residential Status	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Resident</b>	<b>989</b>		<b>785</b>		<b>1,016</b>		<b>1,009</b>		<b>1,004</b>	
Female	602	61%	483	62%	641	63%	625	62%	618	62%
Male	387	39%	302	38%	375	37%	379	38%	386	38%
Unknown	--	--	--	--	--	--	5	0.5%	0	0.0%
<b>Commuter</b>	<b>740</b>		<b>1,036</b>		<b>765</b>		<b>712</b>		<b>760</b>	
Female	429	58%	630	61%	485	63%	462	65%	477	63%
Male	311	42%	406	39%	280	37%	250	35%	283	37%
<b>Total</b>	<b>1,729</b>		<b>1,821</b>		<b>1,781</b>		<b>1,721</b>		<b>1,764</b>	
<b>Percent Resident</b>	<b>57%</b>		<b>43%</b>		<b>57%</b>		<b>59%</b>		<b>57%</b>	

**Section IV:**  
**Adult Undergraduate**  
**Student Characteristics**

#### IV-A: Adult Undergraduates by Enrollment Status and Gender

Adult UG	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	<b>152</b>		<b>96</b>		<b>84</b>		<b>85</b>		<b>102</b>	
Female	103	68%	61	64%	55	65%	55	65%	59	58%
Male	49	32%	35	36%	29	35%	30	35%	43	42%
Other/Unknown	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Part-Time</b>	<b>417</b>		<b>309</b>		<b>272</b>		<b>261</b>		<b>229</b>	
Female	296	71%	224	72%	202	74%	185	71%	175	76%
Male	121	29%	85	28%	68	25%	74	28%	51	22%
Other/Unknown	0	0%	0	0%	2	1%	2	1%	3	1%
<b>Grand Total</b>	<b>569</b>		<b>405</b>		<b>356</b>		<b>346</b>		<b>331</b>	

#### IV-B: Adult Undergraduates by Home State

State	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Adult UG</b>	<b>569</b>		<b>405</b>		<b>356</b>		<b>346</b>		<b>331</b>	
Pennsylvania	522	91.7%	375	92.6%	332	93.3%	325	93.9%	309	93.4%
New Jersey	23	4.0%	15	3.7%	15	4.2%	9	2.6%	9	2.7%
Other	17	3.0%	11	2.7%	6	1.7%	8	2.3%	6	1.8%
New York	1	0.2%	1	0.2%	2	0.6%	2	0.6%	4	1.2%
Delaware	3	0.5%	1	0.2%	1	0.3%	1	0.3%	2	0.6%
Maryland	2	0.4%	2	0.5%	0	0.0%	1	0.3%	1	0.3%
Connecticut	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

### IV-C: Adult Undergraduates by Ethnicity

Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Adult Undergraduates</b>	<b>569</b>		<b>405</b>		<b>356</b>		<b>346</b>		<b>331</b>	
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	3	0.5%	9	2.2%	8	2.2%	11	3.2%	11	3.3%
Black or African American	59	10.4%	33	8.1%	29	8.1%	33	9.5%	36	10.9%
Hispanic or Latino	105	18.5%	82	20.2%	80	22.5%	83	24.0%	87	26.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	334	58.7%	244	60.2%	212	59.6%	202	58.4%	175	52.9%
Two or More Races	12	2.1%	6	1.5%	9	2.5%	8	2.3%	13	3.9%
Race or Ethnicity Unknown	56	9.8%	31	7.7%	18	5.1%	9	2.6%	9	2.7%

Students of Color <sup>14</sup>	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Adult Undergraduate Students of Color	179	31.5%	130	32.1%	126	35.4%	135	39.0%	147	44.4%

<sup>14</sup> Students of color includes all ethnicity categories except U.S. Nonresident, White, and Unknown categories.

**IV-D: Adult Undergraduates by Ethnicity and Class Level (Fall 2024)**

Ethnicity	First-Year		Sophomore		Junior		Senior		Post UG		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Adult Undergraduates</b>	<b>69</b>		<b>46</b>		<b>82</b>		<b>99</b>		<b>35</b>		<b>331</b>	
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	4	3.6%	1	2.0%	1	0.6%	3	1.7%	2	3.4%	11	1.9%
Black or African American	11	9.9%	7	13.7%	7	4.0%	6	3.4%	5	8.6%	36	6.3%
Hispanic or Latino	21	18.9%	11	21.6%	25	14.5%	26	14.8%	4	6.9%	87	15.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	23	20.7%	25	49.0%	46	26.6%	58	33.0%	23	39.7%	175	30.8%
Two or More Races	5	4.5%	1	2.0%	3	1.7%	4	2.3%	0	0.0%	13	2.3%
Race or Ethnicity Unknown	5	4.5%	1	2.0%	0	0.0%	2	1.1%	1	1.7%	9	1.6%



# Section V: Graduate Student Characteristics

### V-A: Graduate Students by Gender

Gender	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Graduate</b>	<b>904</b>		<b>792</b>		<b>785</b>		<b>774</b>		<b>814</b>	
Female	608	67%	532	67%	533	68%	530	68%	556	68%
Male	296	33%	260	33%	233	30%	236	30%	250	31%
Other/Unknown	0	0.0%	0	0.0%	19	2.4%	8	1.0%	8	1.0%

### V-B: Graduate Students by Home State

State	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Graduate</b>	<b>904</b>		<b>792</b>		<b>785</b>		<b>774</b>		<b>814</b>	
Pennsylvania	776	85.8%	656	82.8%	625	79.6%	604	78.0%	643	79.0%
New Jersey	47	5.2%	65	8.2%	78	9.9%	71	9.2%	66	8.1%
Other	43	4.8%	45	5.7%	42	5.4%	47	6.1%	46	5.7%
New York	23	2.5%	13	1.6%	19	2.4%	26	3.4%	32	3.9%
Maryland	11	1.2%	5	0.6%	11	1.4%	15	1.9%	15	1.8%
Delaware	1	0.1%	5	0.6%	7	0.9%	10	1.3%	10	1.2%
Connecticut	3	0.3%	3	0.4%	3	0.4%	1	0.1%	2	0.2%

### V-C: Graduate Students by Level and Ethnicity

Ethnicity	Fall 2022			Fall 2023			Fall 2024		
	#	#	%	#	#	%	#	#	%
	Doctoral	Masters		Doctoral	Masters		Doctoral	Masters	
	785			774			814		
Graduate	100	685		122	652		139	675	
American Indian or Alaskan Native	0	0	0.0%	1	0	0.1%	1	1	0.2%
Asian	8	34	5.4%	10	30	5.2%	8	34	5.2%
Black or African American	3	33	4.6%	4	34	4.9%	8	34	5.2%
Hispanic or Latino	9	55	8.2%	10	59	8.9%	13	62	9.2%
Native Hawaiian or Pacific Islander	1	0	0.1%	1	0	0.1%	0	1	0.1%
U.S. Nonresident	0	1	0.1%	0	4	0.5%	0	3	0.4%
White	73	489	71.6%	88	486	74.2%	98	507	74.3%
Two or More Races	4	10	1.8%	4	8	1.6%	6	7	1.6%
Race or Ethnicity Unknown	2	63	8.3%	4	31	4.5%	5	26	3.8%

Students of Color <sup>15</sup>	Fall 2022			Fall 2023			Fall 2024		
	#	#	%	#	#	%	#	#	%
	Doctoral	Masters		Doctoral	Masters		Doctoral	Masters	
	25			30			36		
Graduate Students of Color	25	132	20.0%	30	131	20.8%	36	139	21.5%

<sup>15</sup> Students of color includes all ethnicity categories except U.S. Nonresident, White, and Unknown categories.

# Section VI: Academic Program Trends

## VI-A: Full-Time Traditional Day Undergraduates by Primary Major

College/Academic Program	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>College of Arts, Education, and Humanities</b>	<b>362</b>	<b>372</b>	<b>319</b>	<b>305</b>	<b>311</b>
Communication Studies	21	19	23	26	26
Dance	52	41	40	34	25
Early Childhood Education	71	75	59	45	41
Early Childhood & Special Education	0	0	0	4	12
English	13	19	20	17	13
Health Communication	3	2	4	0	0
History	13	17	12	15	23
Liberal Studies	2	1	0	0	0
Marriage & Family Studies	2	2	1	0	0
Philosophy	0	0	0	0	3
Spanish	0	0	1	0	0
Special Education	1	7	3	2	4
Theatre	121	128	104	104	106
Theology	4	7	3	3	3
TV/Film	59	54	49	55	55
<b>School of Business</b>	<b>313</b>	<b>358</b>	<b>345</b>	<b>351</b>	<b>362</b>
Accounting	54	51	45	42	68
Business Administration	72	89	80	61	74
Economics	4	3	8	5	4
Finance	28	38	46	51	57
Healthcare Administration	25	37	34	37	28
Human Resource Management	1	4	5	5	1
International Business	4	4	3	5	4
Management	12	7	9	11	13
Management of Information Technology	0	0	1	1	1
Marketing	44	46	37	54	46
Pharmaceutical Marketing	16	15	10	14	13
Sport Management	45	53	50	48	43
Supply Chain Management	8	11	17	17	10
<b>College of Health Professions</b>	<b>381</b>	<b>414</b>	<b>430</b>	<b>413</b>	<b>459</b>
Communication Sciences & Disorders	0	0	12	26	35
Health Science	18	20	18	13	17
Medical Studies	158	161	171	177	175
Nursing	205	233	229	197	232

**VI-A: Full-Time Traditional Day Undergraduates by Primary Major**

<b>College/Academic Program</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
<b>College of Sciences</b>	<b>673</b>	<b>662</b>	<b>687</b>	<b>652</b>	<b>632</b>
Biochemistry - Molecular Biology	4	10	16	17	18
Biology	141	167	170	153	155
Chemistry	15	16	16	12	9
Computer Science	60	61	67	74	70
Criminal Justice	101	85	92	78	92
Exploratory Studies (includes Undeclared)	112	80	50	46	44
Exploratory Studies - Pre-Nursing	0	0	31	28	22
Homeland Security	26	22	17	18	15
Law & Society	13	11	11	10	7
Mathematics	16	19	12	7	9
Media Studies	4	4	4	4	5
Neuroscience	5	9	12	13	13
Political Science	16	17	17	11	10
Psychology	70	74	91	95	76
Sport & Exercise Physiology	90	87	81	86	87
<b>TOTAL</b>	<b>1,729</b>	<b>1,806</b>	<b>1,781</b>	<b>1,721</b>	<b>1,764</b>

### VI-B: Adult Undergraduates by Major and Enrollment Status

College/Academic Program	Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
<b>College of Arts, Education, and Humanities</b>	<b>6</b>	<b>14</b>	<b>20</b>	<b>4</b>	<b>15</b>	<b>19</b>	<b>6</b>	<b>16</b>	<b>22</b>
Communication Studies	0	0	0	0	2	2	2	2	4
Early Childhood Education	3	5	8	2	5	7	1	6	7
English	0	0	0	0	1	1	0	1	1
History	1	1	2	0	0	0	1	0	1
Liberal Studies	0	1	1	0	2	2	0	2	2
Spanish	0	0	0	0	0	0	0	1	1
Special Education	1	1	2	1	2	3	1	1	2
Theatre	1	1	2	0	1	1	0	0	0
Theology	0	3	3	0	2	2	1	1	2
TV/Film	0	2	2	1	0	1	0	1	1
Theology (CCD)	0	0	0	0	0	0	0	1	1
<b>School of Business</b>	<b>37</b>	<b>129</b>	<b>166</b>	<b>43</b>	<b>123</b>	<b>165</b>	<b>51</b>	<b>90</b>	<b>141</b>
Accounting	3	23	26	4	13	17	5	10	15
Business Administration	6	32	38	8	30	38	12	16	28
Economics	0	0	0	0	0	0	0	1	1
Finance	5	9	14	5	6	11	7	4	11
Healthcare Administration	7	9	16	7	21	28	12	7	19
Human Resource Management	2	10	12	4	13	17	4	9	13
International Business	0	1	1	0	0	0	0	1	1
Management	1	8	9	2	10	12	1	6	7
Management Information Technology	3	7	10	2	4	6	3	4	7
Marketing	4	5	9	4	6	10	3	6	9

### VI-B: Adult Undergraduates by Major and Enrollment Status

College/Academic Program	Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Pharmaceutical Marketing	0	1	1	1	3	4	2	3	5
Sport Management	2	0	2	2	0	2	0	2	2
Supply Chain Management	4	13	17	4	9	13	2	13	15
Business Administration (CCD)	0	2	2	0	0	0	0	1	1
Data Analytics/Applied AI (CCD)	0	2	2	0	2	2	0	2	2
Financial Planning (CCD)	0	3	3	0	1	1	0	1	1
Healthcare Administration (CCD)	0	0	0	0	1	0	0	1	1
Human Resource Management (CCD)	0	3	3	0	2	2	0	2	2
Management (CCD)	0	0	0	0	1	1	0	1	1
Supply Chain Management (CCD)	0	1	1	0	1	1	0	0	0
<b>College of Health Professions</b>	<b>1</b>	<b>34</b>	<b>35</b>	<b>0</b>	<b>26</b>	<b>26</b>	<b>2</b>	<b>20</b>	<b>22</b>
Communication Sciences & Disorders	0	0	0	0	0	0	1	0	1
Nursing	1	34	35	--	26	26	1	20	21
<b>College of Sciences</b>									
Biochemistry - Molecular Biology	0	1	1	0	1	1	0	1	1
Biology	2	5	7	3	4	7	5	4	9
Chemistry	0	1	1	0	1	1	1	1	2
Computer Science	2	2	4	6	5	11	5	2	7
Criminal Justice	6	9	15	4	10	14	7	9	16
Homeland Security	1	4	5	3	9	12	5	3	8
Law & Society	2	0	2	1	1	2	1	0	1



**VI-B: Adult Undergraduates by Major and Enrollment Status**

College/Academic Program	Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Political Science	1	0	1	0	0	0	0	0	0
Psychology	19	25	44	14	27	41	9	31	40
Sport & Exercise Physiology	1	0	1	1	1	2	0	3	3
Cyber Security (CCD)	0	0	0	0	3	3	0	0	0
Digital Forensics (CCD)	0	0	0	0	1	1	0	2	2
Information Technology (CCD)	0	3	3	0	0	0	0	0	0
<b>Other</b>	<b>6</b>	<b>45</b>	<b>51</b>	<b>6</b>	<b>34</b>	<b>40</b>	<b>10</b>	<b>47</b>	<b>57</b>
Special	1	5	6	3	7	10	1	9	10
Undeclared	5	40	45	3	27	30	9	38	47
<b>TOTAL</b>	<b>84</b>	<b>272</b>	<b>356</b>	<b>85</b>	<b>261</b>	<b>345</b>	<b>102</b>	<b>229</b>	<b>331</b>

### VI-C: Graduate Students by Major and Enrollment Status

College/Academic Program	Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
<b>College of Arts, Education, and Humanities</b>	<b>66</b>	<b>95</b>	<b>161</b>	<b>74</b>	<b>98</b>	<b>172</b>	<b>96</b>	<b>104</b>	<b>200</b>
Academic Leadership & Reform (MED)	0	1	1	0	1	1	0	0	0
Creative Writing (MFA)	0	10	10	1	10	11	0	13	13
Early Childhood Education (MED)	14	18	32	20	15	35	24	14	38
Higher Education (MED)	14	2	16	12	4	16	12	5	17
Higher Education Administration (CCD)	0	1	1	0	1	1	0	1	1
Pre-K Early Childhood Elementary Ed. (MED)	0	0	0	0	1	1	0	0	0
Science of Reading (CCD)	0	0	0	0	4	4	0	6	6
Secondary Education (MED)	7	30	37	21	27	48	32	28	60
Social, Emotional, and Wellness (CCD)	0	0	0	0	0	0	0	2	2
Special Education (MED)	29	23	52	20	23	43	18	31	49
Special Education 7-12 (MED)	0	1	1	0	0	0	0	0	0
Special Education Pre-K-12 (MED)	1	1	2	0	1	1	0	0	0
Special Education Pre-K-8 (MED)	0	0	0	0	1	1	0	0	0
STEM (CCD)	0	0	0	0	0	0	10	0	10
TESOL (MED)	1	8	9	0	9	9	0	4	4
TESOL (CCD)	0	0	0	0	1	1	0	0	0
<b>School of Business</b>	<b>46</b>	<b>157</b>	<b>203</b>	<b>43</b>	<b>110</b>	<b>153</b>	<b>40</b>	<b>120</b>	<b>160</b>
Accounting (MBA)	4	8	12	2	4	6	1	5	6
Business Analytics (MBA)	1	1	2	0	6	6	2	7	9
Business Analytics (MS)	0	1	1	3	2	5	1	7	8
Business Analytics-Data Modeling (CCD)	0	1	1	0	0	0	0	4	4
Cyber Security (MBA)	0	0	0	0	1	1	0	0	0
Data Analytics (MBA)	2	12	14	0	1	1	0	1	1

### VI-C: Graduate Students by Major and Enrollment Status

College/Academic Program	Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Executive Healthcare Leadership (CCD)	0	0	0	0	1	1	0	1	1
Finance (MBA)	2	13	15	0	8	8	3	3	6
Finance/Accounting (MBA)	0	0	0	0	0	0	1	4	5
Health Care Management (MBA)	6	22	28	5	20	25	2	16	18
Human Resources Management (MBA)	2	7	9	0	1	1	0	0	0
Information Systems (MBA)	1	2	3	1	2	3	0	3	3
Lean Six Sigma (MBA)	0	3	3	0	4	4	0	2	2
Management (MBA)	7	20	27	3	14	17	2	14	16
Marketing (MBA)	2	6	8	4	5	9	2	6	8
MBA Accelerated	4	1	5	4	0	4	2	1	3
Operations & Supply Chain Management (MBA)	0	0	0	0	0	0	0	3	3
Project Management (CCD)	0	1	1	0	0	0	0	0	0
Project Management (MBA)	5	14	19	5	7	12	8	6	14
Self-Design (MBA)	9	30	39	15	29	44	16	32	48
Supply Chain Management (CCD)	0	1	1	0	1	1	0	0	0
Supply Chain Management (MBA)	1	11	12	1	4	5	0	5	5
<b>College of Health Professions</b>	<b>282</b>	<b>77</b>	<b>359</b>	<b>322</b>	<b>73</b>	<b>395</b>	<b>341</b>	<b>55</b>	<b>396</b>
Adult Gerontology Acute Care (DNP)	0	0	0	4	0	4	7	0	7
Adult Gerontology Acute Care (MSN)	4	10	14	9	10	19	14	8	22
Adult Gerontology Acute CNS (DNP)	0	0	0	0	0	0	0	1	1
Adult Gerontology Acute CNS (MSN)	1	3	4	1	1	2	1	3	4
Adult Gerontology Acute CNS (CCD)	0	1	1	0	1	1	0	2	2

### VI-C: Graduate Students by Major and Enrollment Status

College/Academic Program	Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Clinical Leadership (DNP)	1	5	6	1	5	6	3	7	10
Clinical Leadership (DNP/MBA)	1	0	1	1	1	2	0	2	2
Executive Leadership (DNP)	1	0	1	0	1	1	0	2	2
Executive Leadership (DNP/MBA)	1	0	1	1	0	1	1	0	1
Family-Across Life Span NP (DNP)	10	3	13	25	3	28	35	0	35
Family-Across Life Span NP (MSN)	31	40	71	24	27	51	28	13	41
Family Nurse Practitioner (CCD)	0	0	0	0	0	0	0	1	1
Forensic Nursing (MSN)	2	2	4	1	3	4	1	4	5
Forensic Nursing (CCD)	0	0	0	0	2	2	0	2	2
Health Care Management (MSN)	3	0	3	0	0	0	0	0	0
Nurse Executive (MSN/MBA)	1	5	6	3	5	8	2	4	6
Nursing (MSN)	1	1	2	0	2	2	1	2	3
Nursing Data Analytics (MSN/MIS)	0	0	0	0	1	1	0	0	0
Physical Therapy (DPT)	78	0	78	80	0	80	78	0	78
Physician Assistant Studies (MSPAS)	120	2	122	129	4	133	127	1	128
Psychiatric-Mental Health NP (DNP)	1	0	1	0	0	0	2	0	2
Psychiatric-Mental Health NP. (MSN)	5	4	9	6	4	10	5	2	7
Psychiatric-Mental Health NP (CCD)	0	1	1	1	3	4	5	1	6
Speech-Language Pathology (MSSLP)	21	0	21	36	0	36	31	0	31
<b>College of Sciences</b>	<b>19</b>	<b>43</b>	<b>62</b>	<b>19</b>	<b>35</b>	<b>54</b>	<b>24</b>	<b>34</b>	<b>58</b>
Counterterrorism Digital Forensics (MACJ)	0	2	2	0	1	1	0	1	1
Criminal Justice (MACJ)	0	10	10	2	5	7	4	3	7
Cyber Security (MS)	6	3	9	0	8	8	2	3	5
Data Analytics (MS)	0	3	3	6	3	9	2	2	4

**VI-C: Graduate Students by Major and Enrollment Status**

College/Academic Program	Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Data Analytics (MSIS)	0	1	1	0	0	0	0	1	1
Data Analytics (CCD)	0	2	2	0	0	0	0	0	0
Digital Forensics (MACJ)	2	2	4	1	1	2	2	5	7
Digital Forensics (CCD)	0	0	0	0	2	2	0	3	3
Homeland Sec. & Counterterrorism (MACJ)	4	2	6	1	1	2	0	1	1
Homeland Security & Counterterrorism (CCD)	0	1	1	0	0	0	0	0	0
Homeland Security (MAHS)	1	4	5	6	4	10	5	6	11
Information Technology (MSIS)	1	1	2	0	1	1	0	1	1
Investigative Forensics (MACJ)	5	7	12	3	7	10	8	4	12
Investigative Forensics (CCD)	0	0	0	0	1	1	0	2	2
Leadership (MACJ)	0	5	5	0	1	1	0	1	1
Project Management (MSIS)	0	0	0	0	0	0	0	1	1
Security (MSIS)	0	0	0	0	0	0	1	0	1
<b>TOTAL</b>	<b>413</b>	<b>372</b>	<b>785</b>	<b>458</b>	<b>316</b>	<b>774</b>	<b>501</b>	<b>313</b>	<b>814</b>

**VI-D: Traditional Day, Adult, and Graduate Term Type Credits Delivered by Discipline<sup>16</sup>**

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	Traditional	Adult	Graduate	Traditional	Adult	Graduate	Traditional	Adult	Graduate
<b>College of Arts, Education, and Humanities</b>	<b>11,424.0</b>	<b>618.0</b>	<b>741.0</b>	<b>10,914.0</b>	<b>708.0</b>	<b>828.0</b>	<b>11,519.5</b>	<b>696.0</b>	<b>964.0</b>
Communication (CM)	243.0	3.0	--	216.0	--	--	255.0	--	--
Dance (DA)	520.0	--	--	467.0	--	--	383.5	--	--
Education (ED)	553.0	15.0	126.0	501.0	27.0	189.0	435.0	9.0	246.0
Elementary Education (EE)	403.0	24.0	93.0	295.0	12.0	144.0	296.0	21.0	144.0
English (EN)	2,382.0	135.0	44.0	2,191.0	174.0	48.0	2,472.0	93.0	52.0
Exploratory Studies (EXP)	375.0	--	--	345.0	--	--	--	--	--
Fine Arts (FA)	764.0	54.0	0.0	785.0	51.0	0.0	780.0	57.0	0.0
French (FR)	69.0	--	--	33.0	--	--	--	--	--
Healthcare Communication (HCM)	30.0	--	--	--	--	--	--	--	--
Higher Education (MHE)	--	--	111.0	--	--	99.0	--	--	108.0
History (HI)	1,128.0	150.0	--	1,183.0	168.0	--	1,127.0	153.0	--
Honors Courses (HN)	--	--	--	--	--	--	56.0	--	--
International Study (IN) (IS)	24.0	--	--	36.0	--	--	60.0	--	--
Italian (IL)	153.0	--	--	84.0	--	--	33.0	--	--
Liberal Studies (LS)	15.0	--	--	12.0	--	--	8.0	--	--
Philosophy (PL)	780.0	72.0	--	768.0	63.0	--	783.0	99.0	--
Secondary Education (SC)	--	--	48.0	--	--	54.0	--	--	126.0
Spanish (SP)	615.0	--	--	483.0	--	--	264.0	--	--
Special Education (SE)	6.0	6.0	297.0	12.0	15.0	276.0	12.0	12.0	240.0
TESOL (ES)	--	--	22.0	--	--	18.0	--	--	48.0
Theatre (TR)	887.0	--	--	1,020.0	--	--	875.0	--	--
Theology (TH)	1,398.0	126.0	--	1,410.0	150.0	--	1,356.0	195.0	--
TV/Film (TV)	371.0	--	--	404.0	--	--	446.0	--	--

<sup>16</sup> Traditional, Adult, and Graduate columns reflect credits offered based on term type, not student type.

**VI-D: Traditional Day, Adult, and Graduate Term Type Credits Delivered by Discipline<sup>17</sup>**

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	Traditional	Adult	Graduate	Traditional	Adult	Graduate	Traditional	Adult	Graduate
University Courses (UNIV)	--	--	--	--	--	--	1,671.0	--	--
World Cultures (WC)	708.0	33.0	--	669.0	48.0	--	207.0	57.0	--
<b>School of Business</b>	<b>3,229.0</b>	<b>1,049.0</b>	<b>822.0</b>	<b>3,088.0</b>	<b>1,222.0</b>	<b>684.0</b>	<b>3,333.0</b>	<b>1,056.0</b>	<b>684.0</b>
Accounting (AB) (AC)	613.0	125.0	36.0	592.0	85.0	27.0	779.0	84.0	48.0
Business Analytics (BA)	--	--	39.0	--	--	45.0	--	--	57.0
Economics (EC)	339.0	111.0	--	282.0	54.0	--	348.0	96.0	--
Finance (FN)	364.0	165.0	9.0	303.0	159.0	--	390.0	165.0	9.0
Health Care Systems (HC)	--	--	45.0	--	--	42.0	--	--	30.0
Healthcare Administration (HCA)	132.0	117.0	--	45.0	219.0	--	39.0	177.0	--
Human Resources (HR)	3.0	30.0	24.0	--	24.0	--	--	30.0	--
Management (MG)	758.0	375.0	48.0	876.0	483.0	36.0	757.0	282.0	30.0
Management- Information Technology (MI)	60.0	21.0	--	72.0	9.0	--	66.0	24.0	--
Marketing (MK)	465.0	57.0	27.0	369.0	96.0	39.0	486.0	117.0	--
MBA Core (CR)	--	--	432.0	--	--	363.0	--	--	348.0
MBA Elective (MBE)	--	--	18.0	--	--	6.0	--	--	17.0
MBA Foundation (FD)	--	--	93.0	--	--	84.0	--	--	64.0
Project Management (PM)	--	--	18.0	--	--	24.0	--	--	36.0
Six Sigma (SG)	--	--	--	--	--	18.0	--	--	24.0
Sport Management (SS)	459.0	--	--	525.0	--	--	468.0	--	--
Supply Chain Management (SU)	36.0	48.0	33.0	24.0	93.0	--	--	81.0	21.0
<b>College of Health Professions</b>	<b>2,296.0</b>	<b>303.0</b>	<b>4,753.0</b>	<b>2,505.0</b>	<b>240.0</b>	<b>5,131.0</b>	<b>2,349.0</b>	<b>179.0</b>	<b>5,224.0</b>
Communication Sciences & Disorders (CSD)	93.0	--	252.0	217.0	--	469.0	276.0	--	432.0
Nursing (NU)	2,203.0	303.0	672.0	2,288.0	240.0	705.0	2,073.0	179.0	839.0
Physical Therapy (PT)	--	--	1,267.0	--	--	1,289.0	--	--	1,306.0
Physician Assistant (PA)	--	--	2,562.0	--	--	2,668.0	--	--	2,647.0

<sup>17</sup> Traditional, Adult, and Graduate columns reflect credits offered based on term type, not student type.

**VI-D: Traditional Day, Adult, and Graduate Term Type Credits Delivered by Discipline<sup>18</sup>**

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	Traditional	Adult	Graduate	Traditional	Adult	Graduate	Traditional	Adult	Graduate
<b>College of Sciences</b>	<b>10,803.0</b>	<b>930.0</b>	<b>318.0</b>	<b>10,342.0</b>	<b>707.0</b>	<b>279.0</b>	<b>10,223.0</b>	<b>804.0</b>	<b>297.0</b>
Biology (BI)	3,088.0	137.0	--	2,993.0	56.0	--	3,152.0	136.0	--
Chemistry (CH)	1,338.0	85.0	--	1,271.0	45.0	--	1,239.0	80.0	--
Computer Science (CS)	785.0	105.0	--	853.0	90.0	--	791.0	36.0	--
Information Systems (IT)	--	--	102.0	--	--	87.0	--	--	69.0
Mathematics (MA)	936.0	33.0	--	930.0	36.0	--	924.0	84.0	--
Neuroscience (NEU)	42.0	--	--	48.0	--	--	50.0	--	--
Physics (PH)	216.0	--	--	290.0	--	--	215.0	--	--
Physical Education (PE)	417.0	--	--	440.0	--	--	212.0	--	--
Sport & Exercise Science (SX)	534.0	--	--	523.0	--	--	502.0	--	--
Criminal Justice (CJ)	1,107.0	135.0	198.0	861.0	141.0	138.0	966.0	195.0	183.0
Homeland Security (HS)	138.0	15.0	18.0	123.0	54.0	54.0	63.0	51.0	45.0
Law & Society (LG)	57.0	--	--	99.0	--	--	30.0	--	--
Political Science (PO)	459.0	--	--	396.0	--	--	450.0	--	--
Psychology (PS)	1,623.0	387.0	--	1,491.0	252.0	--	1,605.0	183.0	--
Sociology (SO)	63.0	33.0	--	24.0	33.0	--	24.0	39.0	--
<b>Other</b>	<b>27.0</b>	<b>3.0</b>	<b>0.0</b>	<b>37.0</b>	<b>0.0</b>	<b>0.0</b>	<b>46.0</b>	<b>8.0</b>	<b>0.0</b>
Consortium Credits (CON)	--	--	--	--	--	--	--	8.0	--
Cross-Registered Courses	27.0	3.0	--	37.0	--	--	46.0	--	--
<b>Subtotal</b>	<b>27,779.0</b>	<b>2,903.0</b>	<b>6,634.0</b>	<b>26,886.0</b>	<b>2,877.0</b>	<b>6,922.0</b>	<b>27,470.5</b>	<b>2,743.0</b>	<b>7,169.0</b>
<b>Grand Total</b>	<b>37,316.0</b>			<b>36,685.0</b>			<b>37,382.5</b>		

<sup>18</sup> Traditional, Adult, and Graduate columns reflect credits offered based on term type, not student type.



**VI-E: Traditional Day Sections Taught by Full-Time and Part-Time Faculty (Fall 2024)<sup>19</sup>**

College/Course Discipline	Sections	Credits Offered	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FT - FTE Faculty	PT - FTE Faculty	Total FTE Faculty
<b>College of Arts, Education, and Humanities</b>	<b>208</b>	<b>585.5</b>	<b>129</b>	<b>62%</b>	<b>79</b>	<b>38%</b>	<b>367.0</b>	<b>63%</b>	<b>218.5</b>	<b>37%</b>	<b>30.58</b>	<b>18.21</b>	<b>48.79</b>
Communication (CM)	5	15.0	2	40%	3	60%	6.0	40%	9.0	60%	0.50	0.75	1.25
Dance (DA)	15	33.5	9	60%	6	40%	20.0	60%	13.5	40%	1.67	1.13	2.79
Education (ED)	8	24.0	7	88%	1	13%	21.0	88%	3.0	13%	1.75	0.25	2.00
Elementary Education (EE)	8	24.0	5	63%	3	38%	15.0	63%	9.0	38%	1.25	0.75	2.00
English (EN)	43	129.0	16	37%	27	63%	48.0	37%	81.0	63%	4.00	6.75	10.75
Fine Arts (FA)	19	37.0	6	32%	13	68%	12.0	32%	25.0	68%	1.00	2.08	3.08
History (HI)	14	43.0	7	50%	7	50%	22.0	51%	21.0	49%	1.83	1.75	3.58
Honors Courses (HN)	2	4.0	2	100%	0	0%	4.0	100%	0.0	0%	0.33	0.00	0.33
Italian (IL)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
Liberal Studies (LS)	3	3.0	3	100%	0	0%	3.0	100%	0.0	0%	0.25	0.00	0.25
Philosophy (PL)	11	33.0	11	100%	0	0%	33.0	100%	0.0	0%	2.75	0.00	2.75
Spanish (SP)	6	18.0	6	100%	0	0%	18.0	100%	0.0	0%	1.50	0.00	1.50
Special Education (SE)	1	3.0	1	100%	0	0%	3.0	100%	0.0	0%	0.25	0.00	0.25
Theatre (TR)	20	60.0	19	95%	1	5%	57.0	95%	3.0	5%	4.75	0.25	5.00
Theology (TH)	17	51.0	10	59%	7	41%	30.0	59%	21.0	41%	2.50	1.75	4.25
TV/Film (TV)	9	27.0	9	100%	0	0%	27.0	100%	0.0	0%	2.25	0.00	2.25
University Courses (UNIV)	23	69.0	15	65%	8	35%	45.0	65%	24.0	35%	3.75	2.00	5.75
World Cultures (WC)	3	9.0	1	33%	2	67%	3.0	33%	6.0	67%	0.25	0.50	0.75
<b>School of Business</b>	<b>44</b>	<b>127.0</b>	<b>42</b>	<b>95%</b>	<b>2</b>	<b>5%</b>	<b>121.0</b>	<b>95%</b>	<b>6.0</b>	<b>5%</b>	<b>10.08</b>	<b>0.50</b>	<b>10.58</b>
Accounting (AB)	8	25.0	6	75%	2	25%	19.0	76%	6.0	24%	1.58	0.50	2.08
Economics (EC)	5	15.0	5	100%	0	0%	15.0	100%	0.0	0%	1.25	0.00	1.25
Finance (FN)	6	16.0	6	100%	0	0%	16.0	100%	0.0	0%	1.33	0.00	1.33

<sup>19</sup> Sections do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies. One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses (12 credits = 1 FTE).

**VI-E: Traditional Day Sections Taught by Full-Time and Part-Time Faculty (Fall 2024)<sup>20</sup>**

College/Course Discipline	Sections	Credits Offered	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FT - FTE Faculty	PT - FTE Faculty	Total FTE Faculty
Healthcare Administration (HCA)	1	3.0	1	100%	0	0%	3.0	100%	0.0	0%	0.25	0.00	0.25
Management (MG)	11	29.0	11	100%	0	0%	29.0	100%	0.0	0%	2.42	0.00	2.42
Management- Information Technology (MI)	1	3.0	1	100%	0	0%	3.0	100%	0.0	0%	0.25	0.00	0.25
Marketing (MK)	5	15.0	5	100%	0	0%	15.0	100%	0.0	0%	1.25	0.00	1.25
Sport Management (SS)	7	21.0	7	100%	0	0%	21.0	100%	0.0	0%	1.75	0.00	1.75
Supply Chain Management (SU)	0	0.0	0	0%	0	0%	0.0	0%	0.0	0%	0.00	0.00	0.00
<b>College of Health Professions</b>	<b>30</b>	<b>75.0</b>	<b>16</b>	<b>53%</b>	<b>14</b>	<b>47%</b>	<b>63.0</b>	<b>84%</b>	<b>12.0</b>	<b>16%</b>	<b>5.25</b>	<b>1.00</b>	<b>6.25</b>
Communication Sciences & Disorders (CSD)	7	22.0	4	57%	3	43%	13.0	59%	9.0	41%	1.08	0.75	1.83
Nursing (NU)	23	53.0	12	52%	11	48%	50.0	94%	3.0	6%	4.17	0.25	4.42
<i>Lecture</i>	13	53.0	12	92%	1	8%	50.0	94%	3.0	6%	4.17	0.25	4.42
<i>Lab</i>	10	0.0	0	0%	10	100%	0.0	0%	0.0	0%	0.00	0.00	0.00
<b>College of Sciences</b>	<b>203</b>	<b>441.0</b>	<b>150</b>	<b>74%</b>	<b>53</b>	<b>26%</b>	<b>360.0</b>	<b>82%</b>	<b>81.0</b>	<b>18%</b>	<b>30.00</b>	<b>6.75</b>	<b>36.75</b>
Biology (BI)	56	86	43	77%	13	23%	75.0	87%	11.0	13%	6.25	0.92	7.17
<i>Lecture</i>	24	86.0	21	88%	3	13%	75.0	87%	11.0	13%	6.25	0.92	7.17
<i>Lab</i>	32	0.0	22	69%	10	31%	0.0	0%	0.0	0%	0.00	0.00	0.00
Chemistry (CH)	30	39	22	73%	8	27%	39	100%	0	0%	3.25	0.00	3.25
<i>Lecture</i>	15	39.0	15	100%	0	0%	39.0	100%	0.0	0%	3.25	0.00	3.25
<i>Lab</i>	15	0.0	7	47%	8	53%	0.0	0%	0.0	0%	0.00	0.00	0.00
Computer Science (CS)	16	50.0	13	81%	3	19%	41.0	82%	9.0	18%	3.42	0.75	4.17
Criminal Justice (CJ)	17	51.0	12	71%	5	29%	36.0	71%	15.0	29%	3.00	1.25	4.25
Homeland Security (HS)	3	9.0	1	33%	2	67%	3.0	33%	6.0	67%	0.25	0.50	0.75
Law & Society (LG)	3	9.0	3	100%	0	0%	9.0	100%	0.0	0%	0.75	0.00	0.75
Mathematics (MA)	16	48.0	10	63%	6	38%	30.0	63%	18.0	38%	2.50	1.50	4.00

<sup>20</sup> Sections do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies. One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses (12 credits = 1 FTE).

**VI-E: Traditional Day Sections Taught by Full-Time and Part-Time Faculty (Fall 2024)<sup>21</sup>**

College/Course Discipline	Sections	Credits Offered	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FT - FTE Faculty	PT - FTE Faculty	Total FTE Faculty
Neuroscience (NEU)	2	6.0	2	100%	0	0%	6.0	100%	0.0	0%	0.50	0.00	0.50
Physical Education (PE)	9	9.0	0	0%	9	100%	0.0	0%	9.0	100%	0.00	0.75	0.75
Physics (PH)	5	10	3	60%	2	40%	10	100%	0	0%	0.83	0.00	0.83
<i>Lecture</i>	2	10.0	2	100%	0	0%	10.0	100%	0.0	0%	0.83	0.00	0.83
<i>Lab</i>	3	0.0	1	33%	2	67%	0.0	0%	0.0	0%	0.00	0.00	0.00
Political Science (PO)	6	18.0	6	100%	0	0%	18.0	100%	0.0	0%	1.50	0.00	1.50
Psychology (PS)	23	69.0	20	87%	3	13%	60.0	87%	9.0	13%	5.00	0.75	5.75
Sociology (SO)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
Sport & Exercise Physiology (SX)	16	34	15	94%	1	6%	33.0	97%	1.0	3%	2.75	0.08	2.83
<i>Lecture</i>	11	34.0	10	91%	1	9%	33.0	97%	1.0	3%	2.75	0.08	2.83
<i>Lab</i>	5	0.0	5	100%	0	0%	0.0	0%	0.0	0%	0.00	0.00	0.00
<b>Traditional Day Sections Total</b>	<b>485</b>	<b>1,228.5</b>	<b>337</b>	<b>69%</b>	<b>148</b>	<b>31%</b>	<b>911.0</b>	<b>74%</b>	<b>317.5</b>	<b>26%</b>	<b>76</b>	<b>26</b>	<b>102</b>

<sup>21</sup> Sections do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies. One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses (12 credits = 1 FTE).

**VI-F: Adult Undergraduate Sections Taught by Full-Time and Part-Time Faculty (Fall 2024)<sup>22</sup>**

College/Course Discipline	Sections	Credits Offered	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FT - FTE Faculty	PT - FTE Faculty	Total FTE Faculty
<b>College of Arts, Education, and Humanities</b>	<b>17</b>	<b>51.0</b>	<b>6</b>	<b>35%</b>	<b>11</b>	<b>65%</b>	<b>18.0</b>	<b>35%</b>	<b>33.0</b>	<b>65%</b>	<b>1.50</b>	<b>2.75</b>	<b>4.25</b>
Education (ED)	2	6.0	0	0%	2	100%	0.0	0%	6.0	100%	0.00	0.50	0.50
Elementary Education (EE)	2	6.0	1	50%	1	50%	3.0	50%	3.0	50%	0.25	0.25	0.50
English (EN)	2	6.0	0	0%	2	100%	0.0	0%	6.0	100%	0.00	0.50	0.50
Fine Arts (FA)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
History (HI)	2	6.0	0	0%	2	100%	0.0	0%	6.0	100%	0.00	0.50	0.50
Philosophy (PL)	2	6.0	2	100%	0	0%	6.0	100%	0.0	0%	0.50	0.00	0.50
Special Education (SE)	2	6.0	2	100%	0	0%	6.0	100%	0.0	0%	0.50	0.00	0.50
Theology (TH)	3	9.0	1	33%	2	67%	3.0	33%	6.0	67%	0.25	0.50	0.75
World Cultures (WC)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
<b>School of Business</b>	<b>30</b>	<b>91.0</b>	<b>6</b>	<b>20%</b>	<b>24</b>	<b>80%</b>	<b>19.0</b>	<b>21%</b>	<b>72.0</b>	<b>79%</b>	<b>1.58</b>	<b>6.00</b>	<b>7.58</b>
Accounting (AB)	3	10.0	1	33%	2	67%	4.0	40%	6.0	60%	0.33	0.50	0.83
Economics (EC)	2	6.0	2	100%	0	0%	6.0	100%	0.0	0%	0.50	0.00	0.50
Finance (FN)	6	18.0	1	17%	5	83%	3.0	17%	15.0	83%	0.25	1.25	1.50
Healthcare Administration (HCA)	4	12.0	1	25%	3	75%	3.0	25%	9.0	75%	0.25	0.75	1.00
Human Resource Management (HR)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
Management (MG)	8	24.0	0	0%	8	100%	0.0	0%	24.0	100%	0.00	2.00	2.00
Management- Information Technology (MI)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
Marketing (MK)	3	9.0	0	0%	3	100%	0.0	0%	9.0	100%	0.00	0.75	0.75
Supply Chain Management (SU)	2	6.0	1	50%	1	50%	3.0	50%	3.0	0%	0.25	0.25	0.50

<sup>22</sup> Sections do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies. One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses (12 credits = 1 FTE).

**VI-F: Adult Undergraduate Sections Taught by Full-Time and Part-Time Faculty (Fall 2024)<sup>23</sup>**

College/Course Discipline	Sections	Credits Offered	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FT - FTE Faculty	PT - FTE Faculty	Total FTE Faculty
<b>College of Health Professions</b>	<b>8</b>	<b>27.0</b>	<b>6</b>	<b>75%</b>	<b>2</b>	<b>25%</b>	<b>27.0</b>	<b>100%</b>	<b>0.0</b>	<b>0%</b>	<b>2.25</b>	<b>0.00</b>	<b>2.25</b>
Nursing (NU)	8	27.0	6	75%	2	25%	27.0	100%	0.0	0%	2.25	0.00	2.25
<i>Lecture</i>	6	27.0	6	100%	0	0%	27.0	100%	0.0	0%	2.25	0.00	2.25
<i>Lab</i>	2	0.0	0	0%	2	100%	0.0	0%	0.0	0%	0.00	0.00	0.00
<b>College of Sciences</b>	<b>23</b>	<b>73.0</b>	<b>2</b>	<b>9%</b>	<b>21</b>	<b>91%</b>	<b>6.0</b>	<b>8%</b>	<b>67.0</b>	<b>92%</b>	<b>0.50</b>	<b>5.58</b>	<b>6.08</b>
Biology (BI)	2	8	0	0%	2	100%	0.0	0%	8.0	100%	0.00	0.67	0.67
<i>Lecture</i>	2	8.0	0	0%	2	100%	0.0	0%	8.0	100%	0.00	0.67	0.67
<i>Lab</i>	0	0.0	0	0%	0	0%	0.0	0%	0.0	0%	0.00	0.00	0.00
Chemistry (CH)	1	5	0	0%	1	100%	0	0%	5	100%	0.00	0.42	0.42
<i>Lecture</i>	1	5.0	0	0%	1	100%	0.0	0%	5.0	100%	0.00	0.42	0.42
<i>Lab</i>	0	0.0	0	0%	0	0%	0.0	0%	0.0	0%	0.00	0.00	0.00
Computer Science (CS)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
Criminal Justice (CJ)	8	24.0	1	13%	7	88%	3.0	13%	21.0	88%	0.25	1.75	2.00
Homeland Security (HS)	3	9.0	1	33%	2	67%	3.0	33%	6.0	67%	0.25	0.50	0.75
Mathematics (MA)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
Psychology (PS)	6	18.0	0	0%	6	100%	0.0	0%	18.0	100%	0.00	1.50	1.50
Sociology (SO)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.25	0.25
<b>Adult Studies Sections Total</b>	<b>78</b>	<b>242.0</b>	<b>20</b>	<b>26%</b>	<b>58</b>	<b>74%</b>	<b>70.0</b>	<b>29%</b>	<b>172.0</b>	<b>71%</b>	<b>6</b>	<b>14</b>	<b>20</b>

<sup>23</sup> Sections do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies. One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses (12 credits = 1 FTE).

**VI-G: Graduate Sections Taught by Full-Time and Part-Time Faculty (Fall 2024)<sup>24</sup>**

College/Course Discipline	Sections	Credits Offered	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FT - FTE Faculty	PT - FTE Faculty	Total FTE Faculty
<b>College of Arts, Education, and Humanities</b>	<b>25</b>	<b>80</b>	<b>7</b>	<b>28%</b>	<b>18</b>	<b>72%</b>	<b>21.0</b>	<b>26%</b>	<b>59.0</b>	<b>74%</b>	<b>2.33</b>	<b>6.56</b>	<b>8.89</b>
Education (ED)	7	21.0	3	43%	4	57%	9.0	43%	12.0	57%	1.00	1.33	2.33
Elementary Education (EE)	2	6.0	1	50%	1	50%	3.0	50%	3.0	50%	0.33	0.33	0.67
English (EN)	5	20.0	0	0%	5	100%	0.0	0%	20.0	100%	0.00	2.22	2.22
Higher Education (MHE)	7	21.0	0	0%	7	100%	0.0	0%	21.0	100%	0.00	2.33	2.33
Special Education (SE)	3	9.0	3	100%	0	0%	9.0	100%	0.0	0%	1.00	0.00	1.00
TESOL (ES)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.33	0.33
<b>School of Business</b>	<b>24</b>	<b>62</b>	<b>10</b>	<b>42%</b>	<b>14</b>	<b>58%</b>	<b>26.0</b>	<b>42%</b>	<b>36.0</b>	<b>58%</b>	<b>2.89</b>	<b>4.00</b>	<b>6.89</b>
Accounting (AC)	2	6.0	1	50%	1	50%	3.0	50%	3.0	50%	0.33	0.33	0.67
Business Analytics (BA)	2	6.0	2	100%	0	0%	6.0	100%	0.0	0%	0.67	0.00	0.67
Finance (FN)	1	3.0	1	100%	0	0%	3.0	100%	0.0	0%	0.33	0.00	0.33
Health Care Systems (HC)	2	6.0	0	0%	2	100%	0.0	0%	6.0	100%	0.00	0.67	0.67
Management (MG)	2	6.0	1	50%	1	50%	3.0	50%	3.0	50%	0.33	0.33	0.67
MBA Core (CR)	7	21.0	2	29%	5	71%	6.0	29%	15.0	71%	0.67	1.67	2.33
MBA Elective (MBE)	2	2.0	1	50%	1	50%	1.0	50%	1.0	50%	0.11	0.11	0.22
MBA Foundation (FD)	3	3.0	1	33%	2	67%	1.0	33%	2.0	67%	0.11	0.22	0.33
Project Management (PM)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.33	0.33
Six Sigma (SG)	1	3.0	0	0%	1	100%	0.0	0%	3.0	100%	0.00	0.33	0.33
Supply Chain Management (SU)	1	3.0	1	100%	0	0%	3.0	100%	0.0	0%	0.33	0.00	0.33

<sup>24</sup> Sections do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies. One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses (9 credits = 1 FTE).

VI-G: Graduate Sections Taught by Full-Time and Part-Time Faculty (Fall 2024)<sup>25</sup>

College/Course Discipline	Sections	Credits Offered	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FT - FTE Faculty	PT - FTE Faculty	Total FTE Faculty
<b>College of Health Professions</b>	<b>66</b>	<b>212</b>	<b>61</b>	<b>92%</b>	<b>5</b>	<b>8%</b>	<b>198.0</b>	<b>93%</b>	<b>14.0</b>	<b>7%</b>	<b>22.00</b>	<b>1.56</b>	<b>23.56</b>
Communication Sciences & Disorders (CSD)	10	26.0	9	90%	1	10%	23.0	88%	3.0	12%	2.56	0.33	2.89
Nursing (NU)	21	73.0	18	86%	3	14%	64.0	88%	9.0	12%	7.11	1.00	8.11
Physical Therapy (PT)	16	45.0	15	94%	1	6%	43.0	96%	2.0	4%	4.78	0.22	5.00
Physician Assistant (PA)	19	68.0	19	100%	0	0%	68.0	100%	0.0	0%	7.56	0.00	7.56
<i>Lecture</i>	18	67.0	18	100%	0	0%	67.0	100%	0.0	0%	7.44	0.00	7.44
<i>Lab</i>	1	1.0	1	100%	0	0%	1.0	100%	0.0	0%	0.11	0.00	0.11
<b>College of Sciences</b>	<b>11</b>	<b>33</b>	<b>6</b>	<b>55%</b>	<b>5</b>	<b>45%</b>	<b>18.0</b>	<b>55%</b>	<b>15.0</b>	<b>45%</b>	<b>2.00</b>	<b>1.67</b>	<b>3.67</b>
Criminal Justice (CJ)	5	15.0	3	60%	2	40%	9.0	60%	6.0	40%	1.00	0.67	1.67
Homeland Security (HS)	2	6.0	2	100%	0	0%	6.0	100%	0.0	0%	0.67	0.00	0.67
Information Systems (IT)	4	12.0	1	25%	3	75%	3.0	25%	9.0	75%	0.33	1.00	1.33
<b>Graduate Sections Total</b>	<b>126</b>	<b>387</b>	<b>84</b>	<b>67%</b>	<b>42</b>	<b>33%</b>	<b>263.0</b>	<b>68%</b>	<b>124.0</b>	<b>32%</b>	<b>29.22</b>	<b>13.78</b>	<b>43.00</b>

<sup>25</sup> Sections do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies. One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses (9 credits = 1 FTE).

VI-H: Traditional Day Term FTE Student-to-Faculty Ratios<sup>26</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio
<b>College of Arts, Education, and Humanities</b>	<b>893.7</b>	<b>46.38</b>	<b>19.27</b>	<b>856.7</b>	<b>45.33</b>	<b>18.90</b>	<b>935.0</b>	<b>48.79</b>	<b>19.16</b>
Communication (CM)	19.5	1.50	13.00	16.8	1.00	16.75	19.3	1.25	15.40
Dance (DA)	43.3	3.04	14.22	38.4	3.08	12.46	31.5	2.79	11.30
Education (ED)	40.5	2.25	18.00	40.3	2.50	16.10	36.3	2.00	18.13
Elementary Education (EE)	27.8	1.50	18.50	19.0	1.50	12.67	20.8	2.00	10.38
English (EN)	198.3	10.50	18.88	182.3	9.83	18.54	206.0	10.75	19.16
Fine Arts (FA)	63.7	3.3	37.1	65.2	3.33	19.55	65.0	3.08	21.08
French (FR)	5.8	0.50	11.50	2.8	0.25	11.00	--	--	--
Healthcare Communication (HCM)	2.5	0.25	10.00	--	--	--	--	--	--
History (HI)	94.0	3.58	26.26	98.6	3.83	25.72	93.9	3.58	26.21
Honors Courses (HN)	--	--	--	--	--	--	4.7	0.33	14.00
Italian (IL)	12.8	0.75	17.00	7.0	0.50	14.00	2.8	0.25	11.00
Liberal Studies (LS)	1.3	0.25	5.00	1.0	0.25	4.00	0.7	0.25	2.67
Philosophy (PL)	65.0	2.25	28.89	64.0	2.50	25.60	65.3	2.75	23.73
Spanish (SP)	51.3	3.25	15.77	40.3	2.25	17.89	22.0	1.50	14.67
Special Education (SE)	0.5	0.25	2.00	1.0	0.25	4.00	1.0	0.25	4.00
Theology (TH)	115.8	4.25	27.24	117.3	4.25	27.59	112.5	4.25	26.47
Theatre (TR)	66.0	5.00	13.20	77.7	5.50	14.12	65.2	5.00	13.03
TV/Film (TV)	27.0	2.00	13.50	29.5	2.50	11.80	31.8	2.25	14.11
University Courses (UNIV)	--	--	--	--	--	--	139.3	5.75	24.22
World Cultures (WC)	59.0	2.0	29.5	55.8	2.0	27.88	17.3	0.75	23.00
<b>School of Business</b>	<b>263.4</b>	<b>11.00</b>	<b>23.95</b>	<b>248.8</b>	<b>10.33</b>	<b>24.09</b>	<b>270.7</b>	<b>10.58</b>	<b>25.58</b>
Accounting (AB)	51.1	1.83	27.86	49.3	1.83	26.96	64.4	2.08	30.97
Economics (EC)	28.3	1.00	28.25	23.5	1.00	23.50	29.0	1.25	23.20
Finance (FN)	29.4	1.33	22.06	24.3	1.08	22.45	31.7	1.33	23.81
Healthcare Administration (HCA)	11.0	0.50	22.00	3.8	0.25	15.00	3.3	0.25	13.00

<sup>26</sup> Student-to-faculty ratios do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.



VI-H: Traditional Day Term FTE Student-to-Faculty Ratios<sup>27</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio
Management (MG)	62.9	2.83	22.21	73.0	2.92	25.00	63.1	2.42	26.07
Management- Information Technology (MI)	5.0	0.25	20.00	6.0	0.25	24.00	5.5	0.25	22.00
Marketing (MK)	38.3	1.25	30.60	30.0	1.00	30.00	38.8	1.25	31.00
Sport Management (SS)	34.8	1.75	19.86	37.0	1.75	21.14	35.0	1.75	20.00
Supply Chain Management (SU)	2.8	0.25	11.00	2.0	0.25	8.00	0.0	0.00	0.00
<b>College of Health Professions</b>	<b>191.3</b>	<b>4.67</b>	<b>41.00</b>	<b>208.8</b>	<b>5.75</b>	<b>36.30</b>	<b>195.8</b>	<b>6.25</b>	<b>31.32</b>
Communication Sciences & Disorders (CSD)	7.8	0.50	15.50	18.1	1.58	11.45	23.0	1.83	12.57
Nursing (NU)	183.6	4.17	44.06	190.7	4.17	45.72	172.8	4.42	39.08
<b>College of Sciences</b>	<b>884.3</b>	<b>38.50</b>	<b>22.97</b>	<b>845.7</b>	<b>36.75</b>	<b>23.01</b>	<b>831.1</b>	<b>36.75</b>	<b>22.61</b>
Biology (BI)	248.8	6.58	37.80	240.3	6.67	36.04	252.6	7.17	35.23
Chemistry (CH)	109.0	3.25	33.54	104.1	3.42	30.46	100.3	3.25	30.85
Computer Science (CS)	65.2	4.67	13.95	70.8	4.42	16.03	65.7	4.17	15.75
Criminal Justice (CJ)	92.0	4.75	19.37	71.5	4.25	16.82	79.5	4.25	18.71
Homeland Security (HS)	11.5	1.00	11.50	10.3	0.75	13.67	5.3	0.75	7.00
Law & Society (LG)	4.8	1.00	4.75	8.3	1.00	8.25	2.5	0.75	3.33
Mathematics (MA)	78.0	4.50	17.33	77.5	4.00	19.38	77.0	4.00	19.25
Neuroscience (NEU)	3.5	0.50	7.00	2.0	0.25	8.00	2.5	0.50	5.00
Physical Education (PE)	34.8	1.42	24.53	36.7	1.50	24.44	17.7	0.75	23.56
Physics (PH)	17.9	0.83	21.59	24.2	0.83	29.12	17.9	0.83	21.59
Political Science (PO)	38.3	2.00	19.13	33.0	2.00	16.50	37.5	1.50	25.00
Psychology (PS)	134.5	5.25	25.62	124.3	5.25	23.67	132.5	5.75	23.04
Sociology (SO)	5.3	0.50	10.50	2.0	0.25	8.00	2.0	0.25	8.00
Sport & Exercise Science (SX)	41.0	2.25	18.22	40.9	2.17	18.86	38.3	2.83	13.52
<b>Traditional Day Total</b>	<b>2,232.8</b>	<b>100.54</b>	<b>22.21</b>	<b>2,159.9</b>	<b>98.17</b>	<b>22.00</b>	<b>2,232.5</b>	<b>102.37</b>	<b>21.81</b>

<sup>27</sup> Student-to-faculty ratios do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.

VI-I: Adult Undergraduate Term FTE Student-to-Faculty Ratios<sup>28</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio
<b>College of Arts, Education, and Humanities</b>	<b>83.0</b>	<b>5.25</b>	<b>15.81</b>	<b>58.8</b>	<b>5.50</b>	<b>10.68</b>	<b>57.8</b>	<b>4.25</b>	<b>13.59</b>
Education (ED)	1.3	0.25	5.00	2.0	0.50	4.00	0.5	0.50	1.00
Elementary Education (EE)	2.0	0.50	4.00	1.0	0.50	2.00	1.8	0.50	3.50
English (EN)	11.3	1.00	11.25	14.5	1.25	11.60	7.8	0.50	15.50
Fine Arts (FA)	4.5	0.50	9.00	4.3	0.50	8.50	4.8	0.25	19.00
History (HI)	12.5	0.50	25.00	14.0	0.50	28.00	12.8	0.50	25.50
Philosophy (PL)	6.0	0.50	12.00	5.3	0.50	10.50	8.3	0.50	16.50
Special Education (SE)	32.3	0.50	64.50	1.3	0.75	1.67	1.0	0.50	2.00
Theology (TH)	10.5	1.25	8.40	12.5	0.75	16.67	16.3	0.75	21.67
World Cultures (WC)	2.8	0.25	11.00	4.0	0.25	16.00	4.8	0.25	19.00
<b>School of Business</b>	<b>87.4</b>	<b>9.83</b>	<b>8.89</b>	<b>101.6</b>	<b>8.08</b>	<b>12.57</b>	<b>87.0</b>	<b>7.58</b>	<b>11.48</b>
Accounting (AB)	10.4	1.33	7.83	7.1	0.83	8.50	7.0	0.83	8.43
Economics (EC)	9.3	0.75	12.33	4.5	0.50	9.00	8.0	0.50	16.00
Finance (FN)	13.8	2.00	6.88	13.3	1.50	8.83	12.8	1.50	8.50
Healthcare Administration (HCA)	9.8	1.00	9.75	18.3	1.00	18.25	14.8	1.00	14.75
Human Resources (HR)	2.5	0.25	10.00	2.0	0.25	8.00	2.5	0.25	10.00
Management (MG)	31.3	3.25	9.62	40.3	2.50	16.10	23.5	2.00	11.75
Management- Information Technology (MI)	1.8	0.25	7.00	0.8	0.25	3.00	2.0	0.25	8.00
Marketing (MK)	4.8	0.50	9.50	7.8	0.50	15.50	9.8	0.75	13.00
Supply Chain Management (SU)	4.0	0.50	8.00	7.8	0.75	10.33	6.8	0.50	13.50

<sup>28</sup> Student-to-faculty ratios do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.

### VI-I: Adult Undergraduate Term FTE Student-to-Faculty Ratios<sup>29</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio
<b>College of Health Professions</b>	<b>25.3</b>	<b>3.00</b>	<b>8.42</b>	<b>20.0</b>	<b>3.00</b>	<b>6.67</b>	<b>14.9</b>	<b>2.25</b>	<b>6.63</b>
Nursing (NU)	25.3	3.00	8.42	20.0	3.00	6.67	14.9	2.25	6.63
<b>College of Sciences</b>	<b>77.3</b>	<b>7.75</b>	<b>9.97</b>	<b>58.9</b>	<b>7.25</b>	<b>8.13</b>	<b>67.0</b>	<b>6.08</b>	<b>11.01</b>
Biology (BI)	11.4	1.58	7.21	4.7	1.00	4.67	11.3	0.67	17.00
Chemistry (CH)	7.1	0.83	8.50	3.8	0.42	9.00	6.7	0.42	16.00
Computer Science (CS)	8.8	0.58	15.00	7.5	0.83	9.00	3.0	0.25	12.00
Criminal Justice (CJ)	11.0	1.50	7.33	11.8	2.00	5.88	16.3	2.00	8.13
Homeland Security (HS)	1.3	0.25	5.00	4.5	0.75	6.00	4.3	0.75	5.67
Mathematics (MA)	2.8	0.50	5.50	3.0	0.25	12.00	7.0	0.25	28.00
Psychology (PS)	32.3	2.25	14.33	21.0	1.75	12.00	15.3	1.50	10.17
Sociology (SO)	2.8	0.25	11.00	2.8	0.25	11.00	3.3	0.25	13.00
<b>Adult Undergraduate Total</b>	<b>272.9</b>	<b>25.83</b>	<b>10.57</b>	<b>239.3</b>	<b>23.83</b>	<b>10.04</b>	<b>226.7</b>	<b>20.16</b>	<b>11.24</b>

<sup>29</sup> Student-to-faculty ratios do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.

VI-J: Graduate Term FTE Student-to-Faculty Ratio<sup>30</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio
<b>College of Arts, Education, and Humanities</b>	<b>61.6</b>	<b>5.44</b>	<b>11.31</b>	<b>70.0</b>	<b>6.11</b>	<b>11.45</b>	<b>80.4</b>	<b>8.89</b>	<b>9.05</b>
Education (ED)	13.7	0.67	20.50	21.0	1.33	15.75	27.3	2.33	11.71
Elementary Education (EE)	9.0	0.67	13.50	10.0	0.67	15.00	10.7	0.67	16.00
English (EN)	0.9	0.44	2.00	1.3	0.44	3.00	5.8	2.22	2.60
Higher Education (MHE)	10.7	2.00	5.33	9.3	1.67	5.60	10.7	2.33	4.58
Special Education (SE)	25.0	1.33	18.75	26.3	1.67	15.80	20.7	1.00	20.67
TESOL (ES)	2.3	0.33	7.00	2.0	0.33	6.00	5.3	0.33	16.00
<b>School of Business</b>	<b>91.3</b>	<b>7.89</b>	<b>11.57</b>	<b>76.0</b>	<b>6.56</b>	<b>11.59</b>	<b>76.0</b>	<b>6.89</b>	<b>11.04</b>
Accounting (AC)	4.0	0.33	12.00	3.0	0.33	9.00	5.3	0.67	7.96
Business Analytics (BA)	4.3	0.67	6.50	5.0	0.67	7.50	6.3	0.67	9.45
Finance (FN)	1.0	0.33	3.00	--	--	--	1.0	0.33	3.03
Health Care Systems (HC)	5.0	0.67	7.50	4.7	0.33	14.00	3.3	0.67	4.98
Human Resources (HR)	2.7	0.33	8.00	--	--	--	--	--	--
Management (MG)	5.3	0.67	8.00	4.0	0.67	6.00	3.3	0.67	4.98
Marketing (MK)	3.0	0.33	9.00	4.3	0.33	13.00	--	--	--
MBA Core (CR)	48.0	2.33	20.57	40.3	2.00	20.17	38.7	2.33	16.60
MBA Elective (MBE)	2.0	0.22	9.00	0.7	0.22	3.00	1.9	0.22	8.59
MBA Foundation (FD)	10.3	1.00	10.33	9.3	1.33	7.00	7.1	0.33	21.35
Project Management (PM)	2.0	0.33	6.00	2.7	0.33	8.00	4.0	0.33	12.01
Six Sigma (SG)	--	--	--	2.0	0.33	6.00	2.7	0.33	8.08
Supply Chain Management (SU)	3.7	0.67	5.47	--	--	--	2.3	0.33	7.07

<sup>30</sup> Student-to-faculty ratios do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.

**VI-J: Graduate Term FTE Student-to-Faculty Ratio<sup>31</sup>**

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio	FTE Students	FTE Faculty	FTE Ratio
<b>College of Health Professions</b>	<b>519.4</b>	<b>20.00</b>	<b>25.97</b>	<b>546.9</b>	<b>20.11</b>	<b>27.19</b>	<b>564.9</b>	<b>23.56</b>	<b>23.98</b>
Communication Sciences & Disorders (CSD)	25.7	1.44	17.82	43.4	2.89	15.04	41.0	2.89	14.19
Nursing (NU)	74.3	6.56	11.33	78.3	5.00	15.67	90.6	8.11	11.17
Physical Therapy (PT)	134.8	5.00	26.96	128.7	4.67	27.57	139.2	5.00	27.84
Physician Assistant (PA)	284.7	7.00	40.67	296.4	7.56	39.24	294.1	7.56	38.90
<b>College of Sciences</b>	<b>35.3</b>	<b>4.33</b>	<b>8.15</b>	<b>31.0</b>	<b>3.25</b>	<b>9.54</b>	<b>33.0</b>	<b>3.67</b>	<b>8.99</b>
Criminal Justice (CJ)	22.0	2.00	11.00	15.3	1.33	11.50	20.3	1.67	12.18
Homeland Security (HS)	2.0	0.33	6.00	6.0	0.58	10.29	5.0	0.67	7.46
Information Systems (IT)	11.3	2.00	5.67	9.7	1.33	7.25	7.7	1.33	5.76
<b>Graduate Total</b>	<b>707.7</b>	<b>37.67</b>	<b>18.79</b>	<b>723.9</b>	<b>36.03</b>	<b>20.09</b>	<b>754.3</b>	<b>43.00</b>	<b>17.54</b>

<sup>31</sup> Student-to-faculty ratios do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.

VI-K: Traditional Day, Adult, and Graduate Terms Average Class Size<sup>32</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	Traditional	Adult	Graduate	Traditional	Adult	Graduate	Traditional	Adult	Graduate
<b>College of Arts, Education, and Humanities</b>									
Communication (CM)	13	--	--	17	--	--	15	--	--
Dance (DA)	16	--	--	13	--	--	12	--	--
Education (ED)	18	5	21	16	4	16	18	1	12
Elementary Education (EE)	19	4	14	13	2	15	10	4	16
English (EN)	19	11	2	19	12	3	19	16	3
Exploratory Studies (EXP)	18	--	--	23	--	--	--	--	--
Fine Arts (FA)	17	9	--	17	9	--	19	19	--
French (FR)	12	--	--	11	--	--	--	--	--
Healthcare Communication (HCM)	10	--	--	--	--	--	--	--	--
Higher Education (MHE)	--	--	5	--	--	6	--	--	5
History (HI)	27	25	--	26	28	--	27	26	--
Honors Courses (HN)	--	--	--	--	--	--	14	--	--
Italian (IL)	17	--	--	14	--	--	11	--	--
Liberal Studies (LS)	5	--	--	4	--	--	3	--	--
Philosophy (PL)	29	12	--	24	12	--	24	17	--
Secondary Education (SC)	14	--	--	--	--	--	--	--	--
Spanish (SP)	16	--	--	18	--	--	15	--	--
Special Education (SE)	2	1	9	4	2	16	4	2	21
TESOL (ES)	--	--	7	--	--	6	--	--	16
Theatre (TR)	13	--	--	14	--	--	13	--	--
Theology (TH)	27	8	--	28	17	--	26	22	--
TV/Film (TV)	14	--	--	12	--	--	14	--	--

<sup>32</sup> Traditional, Adult, and Graduate columns reflect credits offered based on term type, not student type.

Average class sizes do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.

VI-K: Traditional Day, Adult, and Graduate Terms Average Class Size<sup>33</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	Traditional	Adult	Graduate	Traditional	Adult	Graduate	Traditional	Adult	Graduate
University Courses (UNIV)	--	--	--	--	--	--	24	--	--
World Cultures (WC)	30	11	--	28	16	--	23	19	--
<b>School of Business</b>									
Accounting (AB) (AC)	28	8	12	27	9	9	31	8	8
Business Analytics (BA)	--	--	12	--	--	8	--	--	10
Economics (EC)	28	12	--	24	9	--	23	16	--
Finance (FN)	21	7	3	22	9	--	23	9	3
Health Care Systems (HC)	--	--	8	--	--	14	--	--	5
Healthcare Administration (HCA)	22	10	--	15	18	--	13	15	--
Human Resources (HR)	--	10	8	--	8	--	--	10	--
Management (MG)	23	10	8	25	16	6	26	12	5
Management- Information Technology (MI)	20	7	--	24	3	--	22	8	--
Marketing (MK)	31	10	9	30	16	13	31	13	--
MBA Core (CR)	--	--	21	--	--	20	--	--	17
MBA Elective (MBE)	--	--	9	--	--	3	--	--	9
MBA Foundation (FD)	--	--	10	--	--	7	--	--	21
Project Management (PM)	--	--	6	--	--	8	--	--	12
Six Sigma (SG)	--	--	--	--	--	6	--	--	8
Sport Management (SS)	20	--	--	21	--	--	20	--	--
Supply Chain Management (SU)	11	8	6	8	10	--	--	14	--

<sup>33</sup> Traditional, Adult, and Graduate columns reflect credits offered based on term type, not student type. Average class sizes do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.

VI-K: Traditional Day, Adult, and Graduate Terms Average Class Size<sup>34</sup>

College/Discipline	Fall 2022			Fall 2023			Fall 2024		
	Traditional	Adult	Graduate	Traditional	Adult	Graduate	Traditional	Adult	Graduate
<b>College of Health Professions</b>									
Communication Sciences & Disorders (CSD)	16	--	17	12	--	15	12	--	13
Nursing (NU)	29	10	11	28	10	17	25	7	11
Physical Therapy (PT)	--	--	27	--	--	28	--	--	28
Physician Assistant (PA)	--	--	53	--	--	52	--	--	51
<b>College of Sciences</b>									
Biology (BI)	26	7	--	27	5	--	26	17	--
Chemistry (CH)	22	9	--	22	9	--	21	16	--
Computer Science (CS)	14	16	--	16	9	--	16	12	--
Criminal Justice (CJ)	19	7	11	17	6	12	19	8	12
Homeland Security (HS)	12	5	6	14	6	9	7	6	8
Information Systems (IT)	--	--	6	--	--	7	--	--	6
Law & Society (LG)	5	--	--	8	--	--	3	--	--
Mathematics (MA)	17	6	--	19	12	--	19	28	--
Neuroscience (NEU)	7	--	--	8	--	--	5	--	--
Physical Education (PE)	24	--	--	24	--	--	24	--	--
Physics (PH)	17	--	--	23	--	--	17	--	--
Political Science (PO)	19	--	--	17	--	--	25	--	--
Psychology (PS)	26	--	--	24	12	--	23	10	--
Sociology (SO)	11	11	--	8	11	--	8	13	--
Sport & Exercise Science (SX)	16	--	--	17	--	--	15	--	--
<b>Grand Total</b>	<b>21</b>	<b>10</b>	<b>20</b>	<b>21</b>	<b>11</b>	<b>22</b>	<b>20</b>	<b>11</b>	<b>19</b>

<sup>34</sup> Traditional, Adult, and Graduate columns reflect credits offered based on term type, not student type.

Average class sizes do not include internships, practicums, field work, student teaching, research courses, residency courses, directed studies, independent studies, or international studies.



### VI-L: Traditional Day Undergraduate Term Undergraduate Course Sections by Class Size

Class Size	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1 to 9 Students	170	179	172	162	164
10 to 19 Students	177	152	170	169	167
20 to 29 Students	164	181	183	174	173
30 to 39 Students	81	70	59	56	64
40 to 49 Students	10	21	15	21	14
50 to 99 Students	12	10	8	7	4
100+	0	0	0	0	0
<b>Total Traditional Day</b>	<b>614</b>	<b>613</b>	<b>607</b>	<b>589</b>	<b>586</b>

### VI-M: Adult Undergraduate Term Undergraduate Course Sections by Class Size

Class Size	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1 to 9 Students	62	74	53	46	47
10 to 19 Students	52	36	43	38	29
20 to 29 Students	17	8	5	8	10
30 to 39 Students	1	0	0	1	0
40 to 49 Students	0	0	0	0	0
50 to 99 Students	0	0	0	0	0
100+	0	0	0	0	0
<b>Total Adult UG</b>	<b>132</b>	<b>118</b>	<b>101</b>	<b>93</b>	<b>86</b>

### VI-N: Graduate Term Course Sections by Class Size

Class Size	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1 to 9 Students	68	72	66	53	78
10 to 19 Students	34	21	26	30	38
20 to 29 Students	32	37	38	37	31
30 to 39 Students	1	1	1	5	8
40 to 49 Students	1	1	1	0	1
50 to 99 Students	10	10	9	9	9
100+	0	0	0	0	0
<b>Total Graduate</b>	<b>146</b>	<b>142</b>	<b>141</b>	<b>134</b>	<b>165</b>

# Section VII: Graduation Trends

## VII-A: Undergraduate Degrees and Certificates Awarded by College and Major

Undergraduate Degrees and Certificates	2020	2021	2022	2023	2024
<b>College of Arts, Education, and Humanities</b>	<b>100</b>	<b>88</b>	<b>100</b>	<b>106</b>	<b>82</b>
Communication Studies	9	10	10	7	8
Dance	8	12	10	13	9
Early Childhood Education	19	13	21	26	21
Elementary Education	0	0	1	0	0
English	2	5	3	4	4
Health Communication	3	1	0	0	1
History	2	2	8	3	5
Liberal Studies	3	1	0	0	1
Marriage & Family Studies	1	0	0	1	0
Spanish	1	0	0	0	0
Theatre	37	25	30	31	19
Theology	1	1	5	3	0
Theology (CCD)	0	1	0	1	0
TV/Film	14	17	12	17	14
<b>School of Business</b>	<b>198</b>	<b>166</b>	<b>174</b>	<b>133</b>	<b>155</b>
Accounting	40	32	33	21	24
Business Administration	36	24	37	22	22
Business Administration (CCD)	1	1	1	2	0
Data Analytics/Applied AI (CCD)	0	0	0	1	1
Economics	2	1	0	1	3
Finance	22	15	12	15	18
Financial Management (CCD)	0	0	0	1	0
Financial Planning (CCD)	3	5	4	2	3
Healthcare Administration	13	14	18	10	17
Human Resource Management	8	11	4	7	4
Human Resource Management (CCD)	0	0	3	1	2
International Business	3	0	1	1	1
Management	12	20	6	6	5
Management/Leadership (CCD)	2	0	1	1	0
Management of Information Technology	4	6	4	3	2
Management of Information Technology (CCD)	0	0	0	1	0
Marketing	22	17	28	19	16
Pharmaceutical Marketing	8	6	3	3	8
Sport Management	14	7	11	10	14
Supply Chain Management	8	7	8	6	15

## VII-A: Undergraduate Degrees and Certificates Awarded by College and Major

<b>Undergraduate Degrees and Certificates</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>College of Health Professions</b>	<b>158</b>	<b>141</b>	<b>145</b>	<b>147</b>	<b>124</b>
Communication Sciences & Disorders	0	0	0	0	2
Health Science	0	8	1	3	2
Medical Studies	39	30	34	34	30
Nursing	119	103	110	110	90
<b>College of Sciences</b>	<b>163</b>	<b>169</b>	<b>182</b>	<b>171</b>	<b>149</b>
Biochemistry - Molecular Biology	4	1	2	2	0
Biology	30	29	39	54	30
Chemistry	6	5	3	2	4
Computer Science	11	22	18	10	13
Criminal Justice	32	44	38	29	22
Digital Forensics (CCD)	0	0	0	0	1
Homeland Security	5	10	12	8	9
Information Technology (CCD)	1	1	1	0	0
Law & Society	1	3	2	0	5
Mathematics	6	1	7	4	3
Media Studies	5	0	1	3	1
Neuroscience	0	0	1	2	4
Philosophy	4	0	0	0	0
Political Science	2	3	5	4	7
Psychology	43	29	32	36	33
Sport & Exercise Physiology	13	21	21	17	17
<b>Undergraduate Total</b>	<b>619</b>	<b>564</b>	<b>601</b>	<b>557</b>	<b>510</b>

## VII-B: Graduate Degrees and Certificates Awarded by College and Major

Graduate Degrees and Certificates	2020	2021	2022	2023	2024
<b>College of Arts, Education, and Humanities</b>	<b>23</b>	<b>38</b>	<b>56</b>	<b>53</b>	<b>51</b>
Academic Leadership & Reform (MED)	0	2	3	1	1
Academic Standards & Reform (MED)	7	6	3	1	0
Creative Writing (MFA)	0	6	6	3	8
Early Childhood Education (MED)	0	0	4	4	8
Higher Education (MED)	0	0	12	8	4
Pre-K Early Childhood Elementary (MED)	7	5	4	0	0
Secondary Education (MED)	3	9	13	12	14
Special Education (MED)	5	5	6	20	8
Special Education Pre-K-8 (MED)	0	0	1	1	0
Special Education Pre-K-12 (MED)	0	0	0	0	2
Special Education 7-12 (MED)	1	0	0	0	0
Technology in Education K-12 (MED)	0	0	1	1	0
TESOL (MED)	0	5	3	2	6
<b>School of Business</b>	<b>119</b>	<b>121</b>	<b>94</b>	<b>85</b>	<b>79</b>
Accounting (MBA)	14	10	7	4	4
Business Analytics (MBA)	0	0	0	0	2
Cyber Security (MBA)	0	0	0	0	1
Data Analytics (MBA)	2	1	6	5	4
Finance (MBA)	16	13	10	8	4
Financial Intelligence (CCD)	0	0	0	0	1
Financial Planning (MBA)	0	0	0	3	0
Health Care Management (MBA)	22	17	13	11	12
Human Resource Management (MBA)	7	8	6	4	5
Information Systems (MBA)	0	3	2	2	1
Lean Six Sigma (MBA)	0	3	3	1	2
MBA Accelerated (MBA)	0	0	2	7	2
Management (MBA)	18	27	11	11	11
Marketing (MBA)	9	5	10	8	1
Project Management (MBA)	8	12	5	5	8
Project Management (CCD)	0	1	0	0	0
Self-Design (MBA)	21	15	11	11	17
Supply Chain Management (MBA)	2	6	8	5	4
<b>College of Health Professions</b>	<b>152</b>	<b>180</b>	<b>176</b>	<b>151</b>	<b>145</b>
Adult-Gerontology Acute Care CNS (MSN)	0	3	2	4	4
Adult-Gerontology Acute Care CNS (CCD)	0	3	0	1	0
Adult-Gerontology Acute Care NP (MSN)	7	9	10	5	5
Adult-Gerontology Acute Care NP (CCD)	0	1	0	0	0

## VII-B: Graduate Degrees and Certificates Awarded by College and Major

Graduate Degrees and Certificates	2020	2021	2022	2023	2024
DNP - Clinical Leadership	2	0	1	0	0
DNP - Executive Leadership	1	0	0	0	1
DNP + MBA - Executive Leadership	1	0	2	0	0
Doctor of Physical Therapy (DPT)	28	28	27	27	28
Family/Across the Lifespan NP (MSN)	18	34	42	29	28
Family/Across the Lifespan NP (CCD)	1	5	0	0	0
Forensic Nursing (MSN)	0	1	1	0	0
Health Care Services (CCD)	0	0	0	0	1
Nurse Educator (CCD)	0	1	1	0	0
Nurse Executive (MSN)	1	1	2	1	1
Nursing Informatics (MSN)	0	0	1	1	0
Physician Assistant (MPA)	78	77	75	73	74
Psychiatric-Mental Health NP (MSN)	9	16	12	10	3
Psychiatric-Mental Health NP (CCD)	6	1	0	0	0
<b>College of Sciences</b>	<b>35</b>	<b>28</b>	<b>26</b>	<b>32</b>	<b>22</b>
Computer Forensics (MIS)	1	1	0	0	0
Criminal Justice (MACJ)	1	4	3	2	3
Criminal Justice Leadership (MACJ)	0	2	2	0	0
Criminal Justice Leadership (CCD)	2	1	0	0	0
Cyber Security (MS)	0	0	2	1	6
Cyber Security (CCD)	0	2	2	0	1
Data Analytics (MS)	0	0	0	0	1
Data Analytics (MIS)	0	2	0	0	0
Data Analytics (CCD)	0	0	0	1	0
Digital Forensics (MACJ)	9	7	3	2	0
Digital Forensics (MIS)	0	0	0	0	1
Digital Forensics (CCD)	7	2	4	3	1
Homeland Sec. & Counterterrorism (MACJ)	0	0	2	7	3
Homeland Sec. & Counterterrorism (CCD)	0	1	0	0	0
Information Technology (MIS)	3	0	2	1	1
Investigative Forensics (MACJ)	10	4	4	9	1
Investigative Forensics (CCD)	2	1	0	0	0
Leadership (MACJ)	0	0	0	4	2
Security (MIS)	0	1	2	2	2
<b>Graduate Grand Total</b>	<b>329</b>	<b>367</b>	<b>352</b>	<b>321</b>	<b>297</b>

### VII-C: Degrees Awarded by Degree Type

Degrees and Certificates	2020	2021	2022	2023	2024
Undergraduate Certificates	7	8	10	10	7
Bachelor of Arts	217	210	225	211	176
Bachelor of Science	276	243	256	226	239
Bachelor of Nursing	119	103	110	110	90
<b>Total Undergraduate Degrees</b>	<b>619</b>	<b>564</b>	<b>601</b>	<b>557</b>	<b>512</b>
Graduate Certificates	18	19	7	5	4
Master of Arts in Criminal Justice	20	17	14	24	9
Master of Business Administration	119	120	94	85	78
Master of Education	23	32	50	50	43
Master of Fine Arts	0	6	6	3	8
Master of Science	0	0	2	1	7
Master of Science in Information Systems	4	4	4	3	4
Master of Science in Nursing	35	64	70	50	41
Master of Science in Physician Assistant Studies	78	77	75	73	74
Doctor of Nursing Practice	4	0	3	0	1
Doctor of Physical Therapy	28	28	27	27	28
<b>Total Graduate Degrees</b>	<b>329</b>	<b>367</b>	<b>352</b>	<b>321</b>	<b>297</b>
<b>Grand Total All Degrees</b>	<b>948</b>	<b>931</b>	<b>953</b>	<b>878</b>	<b>809</b>

### VII-D: Graduates by Ethnicity and Gender (2024)<sup>35</sup>

Ethnicity	Female	Male	Total
American Indian or Alaska Native	0	0	0
Asian	29	11	40
Black or African American	17	22	39
Hispanic or Latino	54	24	78
Native Hawaiian or Pacific Islander	0	1	1
White	396	191	587
Two or More Races	15	9	24
U.S. Nonresident	0	0	0
Race or Ethnicity Unknown	24	14	38
<b>Total</b>	<b>535</b>	<b>272</b>	<b>807</b>

<sup>35</sup> Students may graduate with more than one degree or certificate; therefore, the number of graduates may not equal the number of degrees awarded.

### VII-E: Degree Completion Rates for First-Time, Full-Time Entering Cohorts<sup>36</sup>

DeSales Cohort Rates								All Private, Nonprofit Institutions <sup>37</sup>		
Cohort Year	Cohort Size	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate		4-Year	5-Year	6-Year
Fall Term	#	#	%	#	%	#	%	%	%	%
2006	392	212	54.1%	262	66.8%	264	67.3%	52.9%	63.2%	65.5%
2007	391	249	63.7%	257	65.7%	275	70.3%	52.9%	63.2%	65.3%
2008	402	257	63.9%	278	69.2%	283	70.4%	52.8%	63.2%	65.4%
2009	378	228	60.3%	257	68.0%	266	70.4%	53.1%	63.3%	65.6%
2010	427	250	58.5%	286	67.0%	288	67.4%	53.6%	63.7%	65.9%
2011	445	278	62.5%	307	69.0%	312	70.1%	54.4%	64.3%	66.5%
2012	389	241	62.0%	273	70.2%	276	71.0%	55.3%	65.0%	67.2%
2013	416	263	63.2%	287	69.0%	287	69.0%	56.4%	65.9%	67.9%
2014	406	228	56.2%	261	64.3%	263	64.8%	56.8%	65.7%	68.0%
2015	427	269	63.0%	294	68.9%	296	69.3%	57.5%	66.6%	68.5%
2016	500	308	61.6%	337	67.4%	340	68.0%	58.1%	66.9%	--
2017	420	259	61.7%	297	70.7%	299	71.2%	--	--	--
2018	500	322	64.4%	355	71.0%	361	72.2%	--	--	--
2019	475	297	62.5%	329	69.3%	--	--	--	--	--
2020	466	295	63.3%	--	--	--	--	--	--	--
<b>Five Year Average</b>		<b>62.7%</b>		<b>69.4%</b>		<b>69.1%</b>		<b>56.8%</b>	<b>66.0%</b>	<b>67.6%</b>

<sup>36</sup> Entering cohorts are full-time, first-year students who enroll in the fall semester of each year. Completion is defined by the federal government as 150% of normal time. Therefore, completion of a four-year degree can be counted if the student graduates within six years (as of August 31<sup>st</sup> each year).

<sup>37</sup> National rates as published by the National Center for Education Statistics (NCES) *Undergraduate Retention and Graduation Rates*.



# Section VIII: Full-Time Faculty Trends

**VIII-A: Full-Time Faculty with Tenure by Department**

Academic Area	2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
	Total	Tenured		Total	Tenured		Total	Tenured		Total	Tenured		Total	Tenured	
		#	%		#	%		#	%		#	%		#	%
<b>College of Arts, Education, and Humanities</b>	<b>41</b>	<b>22</b>	<b>54%</b>	<b>41</b>	<b>23</b>	<b>56%</b>	<b>42</b>	<b>22</b>	<b>52%</b>	<b>41</b>	<b>20</b>	<b>49%</b>	<b>41</b>	<b>19</b>	<b>46%</b>
Education	5	2	40%	5	2	40%	8	2	25%	7	1	14%	8	1	13%
Humanities	14	7	50%	14	8	57%	13	7	54%	13	8	62%	12	7	58%
Philosophy & Theology	6	3	50%	6	3	50%	6	3	50%	6	3	50%	6	3	50%
Performing Arts	16	10	63%	16	10	63%	15	10	67%	15	8	53%	15	8	53%
<b>School of Business</b>	<b>16</b>	<b>8</b>	<b>50%</b>	<b>16</b>	<b>8</b>	<b>50%</b>	<b>16</b>	<b>9</b>	<b>56%</b>	<b>16</b>	<b>9</b>	<b>56%</b>	<b>16</b>	<b>8</b>	<b>50%</b>
Business	16	8	50%	16	8	50%	16	9	56%	16	9	56%	16	8	50%
<b>College of Health Professions</b>	<b>42</b>	<b>5</b>	<b>12%</b>	<b>43</b>	<b>5</b>	<b>12%</b>	<b>50</b>	<b>5</b>	<b>10%</b>	<b>47</b>	<b>7</b>	<b>15%</b>	<b>48</b>	<b>9</b>	<b>19%</b>
Nursing	19	4	21%	19	4	21%	21	4	19%	19	5	26%	20	5	25%
Physician Assistant	14	1	7%	14	1	7%	15	1	7%	14	2	14%	14	4	29%
Physical Therapy	8	0	0%	8	0	0%	9	0	0%	9	0	0%	9	0	0%
Speech-Language Pathology	1	0	0%	2	0	0%	5	0	0%	5	0	0%	5	0	0%
<b>College of Sciences</b>	<b>37</b>	<b>11</b>	<b>30%</b>	<b>35</b>	<b>14</b>	<b>40%</b>	<b>34</b>	<b>15</b>	<b>44%</b>	<b>33</b>	<b>15</b>	<b>45%</b>	<b>35</b>	<b>15</b>	<b>43%</b>
Biology/Neuroscience	8	3	38%	8	4	50%	8	4	50%	8	4	50%	9	4	44%
Chemistry & Physics	5	2	40%	5	2	40%	5	2	40%	5	2	40%	5	2	40%
Mathematics & Computer Science	7	2	29%	6	3	50%	5	3	60%	6	3	50%	6	3	50%
Sport & Exercise Physiology	3	0	0%	3	0	0%	3	0	0%	2	0	0%	3	0	0%
Social Sciences	14	4	29%	13	5	38%	13	6	46%	12	6	50%	12	6	50%
<b>Total</b>	<b>136</b>	<b>46</b>	<b>34%</b>	<b>135</b>	<b>50</b>	<b>37%</b>	<b>142</b>	<b>51</b>	<b>36%</b>	<b>137</b>	<b>51</b>	<b>37%</b>	<b>140</b>	<b>51</b>	<b>36%</b>

### VIII-B: Full-Time Faculty by Rank and Degree<sup>38</sup>

Rank and Degree	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%	#	%	#	%
<b>Professor</b>	<b>16</b>		<b>15</b>		<b>14</b>		<b>16</b>		<b>18</b>	
Doctorate	11	69%	11	73%	11	79%	13	81%	15	83%
Terminal Degree	4	25%	3	20%	2	14%	2	13%	2	11%
Other Degree	1	6%	1	7%	1	7%	1	6%	1	6%
<b>Associate Professor</b>	<b>44</b>		<b>48</b>		<b>52</b>		<b>48</b>		<b>49</b>	
Doctorate	33	75%	36	75%	40	77%	38	79%	36	73%
Terminal Degree	9	20%	10	21%	10	19%	8	17%	10	20%
Other Degree	2	5%	2	4%	2	4%	2	4%	3	6%
<b>Assistant Professor</b>	<b>72</b>		<b>64</b>		<b>67</b>		<b>67</b>		<b>66</b>	
Doctorate	46	64%	40	63%	43	64%	43	64%	48	73%
Terminal Degree	14	19%	14	22%	17	25%	18	27%	14	21%
Other Degree	12	17%	10	16%	7	10%	6	9%	4	6%
<b>Instructor</b>	<b>4</b>		<b>8</b>		<b>9</b>		<b>6</b>		<b>7</b>	
Doctorate	0	0%	0	0%	0	0%	0	0%	0	0%
Terminal Degree	0	0%	0	0%	0	0%	0	0%	1	14%
Other Degree	4	100%	8	100%	9	100%	6	100%	6	86%
<b>Total</b>	<b>136</b>		<b>135</b>		<b>142</b>		<b>137</b>		<b>140</b>	
Doctorate	90	66%	87	64%	94	66%	94	69%	99	71%
Terminal Degree	27	20%	27	20%	29	20%	28	20%	27	19%
Other Degree	19	14%	21	16%	19	13%	15	11%	14	10%

<sup>38</sup> A terminal degree is the highest degree obtainable in a given field.

### VIII-C: Full-Time Faculty by Rank and Gender

Rank and Gender	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%	#	%	#	%
<b>Professor</b>	<b>16</b>		<b>15</b>		<b>14</b>		<b>16</b>		<b>18</b>	
Female	7	44%	7	47%	7	50%	8	50%	10	56%
Male	9	56%	8	53%	7	50%	8	50%	8	44%
<b>Associate Professor</b>	<b>44</b>		<b>48</b>		<b>52</b>		<b>48</b>		<b>49</b>	
Female	25	57%	26	54%	25	48%	25	52%	26	53%
Male	19	43%	22	46%	27	52%	23	48%	23	47%
<b>Assistant Professor</b>	<b>72</b>		<b>64</b>		<b>67</b>		<b>67</b>		<b>66</b>	
Female	41	57%	35	55%	41	61%	42	63%	41	62%
Male	31	43%	29	45%	26	39%	25	37%	25	38%
<b>Instructor</b>	<b>4</b>		<b>8</b>		<b>9</b>		<b>6</b>		<b>7</b>	
Female	2	50%	5	63%	6	67%	4	67%	5	71%
Male	2	50%	3	38%	3	33%	2	33%	2	29%
<b>Total</b>	<b>136</b>		<b>135</b>		<b>142</b>		<b>137</b>		<b>140</b>	
Female	75	55%	73	54%	79	56%	79	58%	82	59%
Male	61	45%	62	46%	63	44%	58	42%	58	41%

### VIII-D: Full-Time Faculty by Ethnicity

Ethnicity	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%	#	%	#	%
American Indian or Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%
Asian	5	4%	5	4%	5	4%	5	4%	6	4%
Black or African American	3	2%	2	1%	2	1%	3	2%	2	1%
Hispanic or Latino	6	4%	5	4%	5	4%	5	4%	5	4%
Native Hawaiian or Pacific Islander	1	1%	1	1%	1	1%	1	1%	0	0%
White	120	88%	120	89%	128	90%	122	89%	124	89%
Two or More Races	1	1%	2	1%	1	1%	1	1%	1	1%
Race or Ethnicity Unknown	0	0%	0	0%	0	0%	0	0%	2	1%
<b>TOTAL</b>	<b>136</b>		<b>135</b>		<b>142</b>		<b>137</b>		<b>140</b>	

Faculty of Color	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%	#	%	#	%
Faculty of Color	16	12%	15	11%	14	10%	15	11%	14	10%

### VIII-E: Full-Time Faculty by Age

Age	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%	#	%	#	%
Age 25 to 29	3	2%	2	1%	2	1%	2	1%	1	1%
Age 30 to 34	12	9%	9	7%	13	9%	14	10%	11	8%
Age 35 to 39	25	18%	21	16%	20	14%	20	15%	22	16%
Age 40 to 44	15	11%	19	14%	20	14%	19	14%	24	17%
Age 45 to 49	14	10%	11	8%	12	8%	13	9%	14	10%
Age 50 to 54	20	15%	21	16%	19	13%	15	11%	18	13%
Age 55 to 59	10	7%	14	10%	19	13%	20	15%	19	14%
Age 60 to 64	20	15%	18	13%	16	11%	13	9%	11	8%
Age 65 to 69	12	9%	11	8%	9	6%	11	8%	12	9%
Age 70 to 74	4	3%	4	3%	6	4%	6	4%	7	5%
Age 75+	1	1%	2	1%	2	1%	1	1%	1	1%
Unknown	0	0%	3	2%	4	3%	3	2%	0	0%
<b>Total</b>	<b>136</b>		<b>135</b>		<b>142</b>		<b>137</b>		<b>140</b>	
<b>Average Age</b>	<b>49</b>		<b>50</b>		<b>50</b>		<b>50</b>		<b>49</b>	

### VIII-F: Full-Time Faculty by Years of DeSales University Service

Years of Service	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%	#	%	#	%
0 to 5 Years	58	43%	53	39%	58	41%	54	39%	54	39%
6 to 10 Years	32	24%	32	24%	35	25%	33	24%	31	22%
11 to 15 Years	17	13%	20	15%	16	11%	20	15%	26	19%
16 to 20 Years	12	9%	9	7%	10	7%	9	7%	9	6%
21 to 25 Years	7	5%	10	7%	10	7%	8	6%	8	6%
26 to 30 Years	6	4%	6	4%	7	5%	7	5%	7	5%
31 to 35 Years	2	1%	3	2%	4	3%	5	4%	4	3%
36 to 40 Years	1	1%	1	1%	1	1%	0	0%	0	0%
Over 40 Years	1	1%	1	1%	1	1%	1	1%	1	1%
<b>Total</b>	<b>136</b>		<b>135</b>		<b>142</b>		<b>137</b>		<b>140</b>	
<b>Average Years</b>	<b>9.4</b>		<b>10.0</b>		<b>10.0</b>		<b>10.0</b>		<b>10.0</b>	

**Section IX:**  
**Finance and Financial Aid Trends**

### IX-A: Operating Revenues and Expenditures

Operating Revenues	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Gross Tuition and Fees	\$93,031,410	\$92,364,839	\$95,538,712	\$96,530,174	\$100,074,225
Scholarship Allowances	(\$34,295,152)	(\$37,206,834)	(\$40,192,945)	(\$41,868,640)	(\$43,397,610)
Net Tuition and Fees	\$58,736,258	\$55,158,005	\$55,345,767	\$54,661,534	\$56,676,615
Federal Grants	\$993,582	\$4,644,045	\$5,919,662	\$471,431	\$477,308
State Appropriations	\$449,239	\$646,445	\$475,454	\$443,145	\$576,375
Private Gifts and Grants	\$3,593,523	\$2,788,585	\$2,866,223	\$1,861,555	\$5,726,657
Endowment Earnings	\$2,573,369	\$2,828,137	\$3,512,848	\$3,841,650	\$4,029,968
Investment Earnings	\$917,927	\$2,136,957	\$2,375,751	\$1,643,454	\$2,488,393
Educational Departments	\$281,203	\$41,247	\$431,190	\$419,421	\$340,112
Auxiliary Enterprises	\$11,727,379	\$12,944,276	\$15,110,243	\$15,480,335	\$15,887,726
Other Sources	\$381,304	\$328,163	\$297,681	\$474,456	\$756,775
<b>Total Operating Revenues</b>	<b>\$79,653,784</b>	<b>\$81,515,860</b>	<b>\$86,334,819</b>	<b>\$79,296,981</b>	<b>\$86,959,929</b>

Operating Expenditures	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Instruction and Research	\$34,167,033	\$34,309,342	\$37,227,813	\$38,045,311	\$38,042,092
Administrative Support	\$3,311,165	\$3,056,211	\$3,194,673	\$2,916,783	\$3,440,221
Library	\$1,355,220	\$1,540,850	\$1,536,815	\$1,355,179	\$1,507,572
Student Services	\$12,673,849	\$12,698,124	\$15,724,538	\$13,838,842	\$14,807,362
Institutional Support	\$12,718,692	\$13,034,396	\$15,446,274	\$15,672,056	\$17,971,599
Auxiliary Enterprises	\$12,230,649	\$12,642,187	\$13,544,562	\$14,458,753	\$15,525,595
Other Expenses	--	--	--	--	--
<b>Total Operating Expenditures</b>	<b>\$76,456,608</b>	<b>\$77,281,110</b>	<b>\$86,674,675</b>	<b>\$86,286,924</b>	<b>\$91,294,441</b>

<b>Increase in Net Assets from Operating Activities</b>	<b>\$3,197,176</b>	<b>\$4,234,750</b>	<b>(\$339,856)</b>	<b>(\$6,989,943)</b>	<b>(\$4,334,512)</b>
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**IX-B: Statement of Financial Position (Assets, Liabilities, and Net Assets)**

<b>Assets</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Land, Building, Equipment	\$133,437,889	\$130,215,057	\$129,805,786	\$129,798,459	\$128,201,346
Long-Term Investments	\$93,581,780	\$118,827,447	\$102,865,710	\$101,867,413	\$109,333,509
Short-Term Investments	\$111,363	\$111,612	--	--	--
Other Assets	\$8,730,623	\$6,220,207	\$6,272,965	\$7,185,197	\$11,229,331
Cash and Cash Equivalents	\$16,094,583	\$13,387,542	\$11,232,547	\$8,568,041	\$4,689,270
<b>Total Assets</b>	<b>\$251,956,238</b>	<b>\$268,761,865</b>	<b>\$250,177,008</b>	<b>\$247,419,110</b>	<b>\$253,453,456</b>

<b>Liabilities</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Long-Term Debt	\$52,986,849	\$48,919,418	\$45,079,233	\$47,268,842	\$46,580,303
Accounts Payable	\$1,723,960	\$1,918,598	\$2,571,172	\$1,754,069	\$1,598,372
Accrued Expenses	\$3,216,221	\$3,718,252	\$3,672,304	\$3,242,586	\$3,779,631
Deferred Revenues	\$6,865,859	\$5,014,810	\$4,699,838	\$4,901,011	\$4,777,725
Other Liabilities	\$9,578,753	\$6,701,756	\$9,569,477	\$2,250,344	\$2,687,277
<b>Total Liabilities</b>	<b>\$74,371,642</b>	<b>\$66,272,834</b>	<b>\$65,592,024</b>	<b>\$59,416,852</b>	<b>\$59,423,308</b>

<b>Net Assets</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Without Donor Restriction	\$135,018,555	\$149,201,930	\$133,635,832	\$129,902,856	\$126,054,525
With Donor Restriction	\$42,566,041	\$53,287,101	\$50,949,152	\$58,099,402	\$67,975,623
<b>Total Net Assets</b>	<b>\$177,584,596</b>	<b>\$202,489,031</b>	<b>\$184,584,984</b>	<b>\$188,002,258</b>	<b>\$194,030,148</b>

**IX-C: Change in Endowment Assets**

<b>Endowment Net Assets</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Beginning of Year	\$77,786,159	\$80,528,940	\$98,467,072	\$86,456,856	\$94,710,873
End of Year	\$80,528,940	\$98,467,072	\$86,456,856	\$94,710,873	\$105,714,112
<b>Change in Endowment Net Assets</b>	<b>\$2,742,781</b>	<b>\$17,938,132</b>	<b>-\$12,010,216</b>	<b>\$8,254,017</b>	<b>\$11,003,239</b>

### IX-D: Student Tuition, Fees, and Other Indirect Costs

Tuition, Fees, and Other Expenses	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025 <sup>39</sup>
Tuition (Traditional Day Undergraduate)	\$38,500	\$39,500	\$41,100	\$43,000	\$45,000
Resident Student Required Fees	\$1,000	\$1,500	\$1,500	\$1,800	\$1,800
Commuter and Off-Campus Required Fees	\$1,000	\$1,300	\$1,300	\$1,400	\$1,400
Freshman Orientation Fee	\$200	\$200	\$200	\$200	\$250
Room & Board	\$13,300	\$13,300	\$13,500	\$13,800	\$13,800
Books & Supplies	\$674	\$1,468	\$1,820	\$1,711	\$1,485
Resident Student Personal Expenses	\$3,720	\$3,706	\$3,892	\$4,605	\$3,477
Commuter Personal and Transportation Expenses	\$6,090	\$5,844	\$5,616	\$6,513	\$9,503
Off-Campus Personal, Transportation, and Living Expenses	\$13,340	\$13,714	\$13,920	\$15,705	\$16,754
<b>Total Full-Time UG Resident Costs</b>	<b>\$57,394</b>	<b>\$59,674</b>	<b>\$62,012</b>	<b>\$65,116</b>	<b>\$65,812</b>
<b>Total Full-Time UG Commuter Costs</b>	<b>\$46,464</b>	<b>\$48,312</b>	<b>\$50,036</b>	<b>\$52,824</b>	<b>\$57,638</b>
<b>Total Full-Time UG Living Off-Campus Costs</b>	<b>\$53,714</b>	<b>\$56,182</b>	<b>\$58,340</b>	<b>\$62,016</b>	<b>\$64,889</b>
Part-Time Traditional Day Undergraduate Per Credit Cost	\$1,605	\$1,645	\$1,715	\$1,795	\$1,875
Adult Undergraduate Per Credit Cost	\$523	\$523	\$540	\$560	\$575
Graduate Student Per Credit Cost <sup>40</sup>	\$855	--	--	--	--

<sup>39</sup> Regulation changes on how cost of attendance is calculated were made for all students in 2024-2025. This explains the increase in expenses.

<sup>40</sup> Graduate per credit costs vary by program.

**IX-E: Financial Aid to First-Time, Full-Time Undergraduates<sup>41</sup>**

	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Number of First-Time, Full-Time Undergraduates</b>	<b>500</b>	<b>479</b>	<b>470</b>	<b>510</b>	<b>505</b>
Number Awarded Any Grant or Scholarship Aid <sup>42</sup>	498	478	469	510	505
Number Receiving Federal Pell Grants	129	111	127	147	125
Number Receiving Federal Student Loans	366	335	335	363	368
Number Receiving Institutional Grants or Scholarships	498	475	466	509	504
Percent Awarded Any Grant or Scholarship Aid	99.6%	99.8%	99.8%	100.0%	100.0%
Percent Receiving Federal Pell Grants	25.8%	23.2%	27.0%	28.8%	24.8%
Percent Receiving Federal Student Loans	73.2%	69.9%	71.3%	71.2%	72.9%
Percent Receiving Institutional Grants or Scholarships	99.6%	99.2%	99.1%	99.8%	99.8%
Total Dollars of Grant or Scholarship Aid Awarded	\$11,848,573	\$11,756,306	\$12,758,862	\$14,190,220	\$14,538,211
Total Dollars of Federal Pell Grants Awarded	\$588,605	\$532,420	\$705,461	\$722,585	\$626,220
Total Dollars of Federal Student Loans Awarded	\$1,959,309	\$1,744,033	\$1,750,681	\$1,858,582	\$1,962,360
Total Dollars of Institutional Grants or Scholarships	\$10,747,705	\$10,768,946	\$11,515,322	\$12,765,110	\$13,210,960
Average Amount of Institutional Grants/Scholarships	\$21,582	\$22,671	\$24,711	\$25,079	\$26,212

<sup>41</sup> Financial aid data is reported to IPEDS in February after the close of the indicated year. Therefore, 2023-2024 data will be available in February of 2025.

<sup>42</sup> Any grant or scholarship aid includes aid from the federal government, state/local government, the University, and other known sources.

### IX-F: Financial Aid to All Undergraduates<sup>43</sup>

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Number of Undergraduate Students</b>	<b>2,345</b>	<b>2,499</b>	<b>2,492</b>	<b>2,398</b>	<b>2,309</b>
Number Awarded Any Grant or Scholarship Aid <sup>44</sup>	2,012	2,043	2,024	2,018	1,992
Number Receiving Federal Pell Grants	653	638	573	554	509
Number Receiving Federal Student Loans	1,601	1,605	1,878	1,477	1,421
Percent Awarded Any Grant or Scholarship Aid	80.5%	82.0%	84.4%	87.4%	89.5%
Percent Receiving Federal Pell Grants	26.1%	25.6%	23.9%	24.0%	22.9%
Percent Receiving Federal Student Loans	64.1%	64.4%	78.3%	64.0%	63.9%
Total Dollars of Grant or Scholarship Aid Awarded	\$40,144,309	\$42,069,523	\$45,753,819	\$48,822,422	\$49,892,250
Total Dollars of Federal Pell Grants Awarded	\$3,307,646	\$2,906,693	\$2,811,244	\$2,753,169	\$2,500,137
Total Dollars of Federal Student Loans Awarded	\$11,628,649	\$11,483,609	\$13,637,370	\$9,962,203	\$9,598,959

<sup>43</sup> Financial aid data is reported to IPEDS in February after the close of the indicated year. Therefore, 2023-2024 data will be available in February of 2025.

<sup>44</sup> Any grant or scholarship aid includes aid from the federal government, state/local government, the University, and other known sources.

# Section X: Fundraising Activity

### X-A: Annual Donor Giving Percentage

<b>Alumni - All</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Alumni Donors	1,232	1,326	1,225	1,153	930
Solicitable Alumni	19,341	20,060	20,733	21,558	22,189
<b>Alumni Giving Rate</b>	<b>6.4%</b>	<b>6.6%</b>	<b>5.9%</b>	<b>5.3%</b>	<b>4.2%</b>

<b>Alumni – Traditional Day</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Alumni Donors	972	1,037	969	929	715
Solicitable Alumni	10,962	11,324	11,705	12,244	12,624
<b>Alumni Giving Rate</b>	<b>8.9%</b>	<b>9.2%</b>	<b>8.3%</b>	<b>7.6%</b>	<b>5.7%</b>

<b>Alumni – Adult UG</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Alumni Donors	148	168	145	121	109
Solicitable Alumni	4,342	4,471	4,550	4,625	4,692
<b>Alumni Giving Rate</b>	<b>3.4%</b>	<b>3.8%</b>	<b>3.2%</b>	<b>2.6%</b>	<b>2.3%</b>

<b>Alumni – All Undergraduate</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Alumni Donors	1,120	1,205	1,114	1,050	824
Solicitable Alumni	15,304	15,795	16,255	16,869	17,316
<b>Alumni Giving Rate</b>	<b>7.3%</b>	<b>7.6%</b>	<b>6.9%</b>	<b>6.2%</b>	<b>4.8%</b>

<b>Alumni - Graduate</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Alumni Donors	112	121	111	103	106
Solicitable Alumni	4,037	4,265	4,478	4,689	4,873
<b>Alumni Giving Rate</b>	<b>2.8%</b>	<b>2.8%</b>	<b>2.5%</b>	<b>2.2%</b>	<b>2.2%</b>

**X-B: Annual Giving Income (as of June 30 each year)<sup>45</sup>**

<b>Income Sources</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Alumni	\$483,342	\$852,254	\$801,714	\$672,878	\$644,903
Church Related	\$64,451	\$68,115	\$8,820	\$7,648	\$11,240
Corporations	\$267,798	\$412,533	\$780,252	\$510,553	\$535,028
Employees	\$47,060	\$41,463	\$37,941	\$37,874	\$35,500
Foundations	\$808,904	\$509,505	\$543,290	\$383,450	\$339,934
Individuals	\$1,965,999	\$630,625	\$796,458	\$502,382	\$5,453,739
Parents	\$85,011	\$232,260	\$90,396	\$115,588	\$88,586
<b>Total Annual Giving Income</b>	<b>\$3,722,565</b>	<b>\$2,746,754</b>	<b>\$3,058,871</b>	<b>\$2,230,373</b>	<b>\$7,108,930</b>

**X-C: Total Fundraising Activity (Gifts for Capital, Endowment, and Annual Fund)<sup>46</sup>**

<b>Income Sources</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Alumni	\$544,647	\$913,741	\$893,223	\$810,728	\$2,385,915
Church Related	\$69,351	\$76,674	\$13,620	\$9,998	\$114,090
Corporations	\$524,417	\$581,539	\$1,621,528	\$602,402	\$799,112
Employees	\$52,436	\$48,638	\$42,066	\$45,369	\$38,200
Foundations	\$918,564	\$631,635	\$873,790	\$630,950	\$597,578
Government	\$5,250	\$219,849	\$30,000	\$24,600	\$29,600
Individuals	\$2,358,454	\$1,486,970	\$1,248,371	\$1,225,893	\$7,507,219
Parents	\$91,885	\$241,914	\$105,023	\$125,211	\$97,592
<b>Total Fundraising Activity</b>	<b>\$4,565,004</b>	<b>\$4,200,960</b>	<b>\$4,827,621</b>	<b>\$3,475,150</b>	<b>\$11,569,306</b>

<sup>45</sup> Based on hard credit (gifts and pledges). Includes matching and annual giving based on month end reporting structure.

<sup>46</sup> Based on hard credit (gifts and pledges). Includes PSF donations and matching.

**X-D: Summary of Fundraising (Gross)<sup>47</sup>**

<b>Annual Giving</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Annual Scholarship Fund	\$1,025,727	\$635,886	\$441,670	\$479,440	\$464,858
Dinner Dance (gross)	\$183,699	\$108,372	\$205,100	\$185,878	\$182,180
Golf Tournament (gross)	\$54,912	\$224,804	\$181,918	\$184,821	\$260,930
Other Annual Giving	\$2,458,226	\$1,777,785	\$2,230,182	\$1,380,234	\$6,201,061
<b>Total Annual Giving</b>	<b>\$3,722,564</b>	<b>\$2,746,847</b>	<b>\$3,058,870</b>	<b>\$2,230,373</b>	<b>\$7,109,029</b>
Capital Campaign	\$226,197	\$420,927	\$426,907	\$438,424	\$3,603,465
Total Shakespeare	\$616,242	\$1,033,187	\$1,341,844	\$806,353	\$856,811
<b>Total Giving</b>	<b>\$4,565,003</b>	<b>\$4,200,960</b>	<b>\$4,827,621</b>	<b>\$3,475,150</b>	<b>\$11,569,306</b>

<sup>47</sup> Includes gifts, pledges, and matching gifts. Based on gross.



**Section XI:**  
**The DeSales University Organization**

## XI-A: Board of Trustees – 2024-2025

### The Board of Trustees

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- Joseph C. Trinkle Jr. '81, C.P.A.
- Robert Wax, Esq.
- Thomas V. Whalen, M.D., M.M.M.

### XI-B: University Employees by Primary Occupational Category<sup>48</sup>

Occupational Category	2021-2022			2022-2023			2023-2024		
	Full-Time	Part-Time	FTE	Full-Time	Part-Time	FTE	Full-Time	Part-Time	FTE
Executive/Senior Level Staff	11	0	11.00	6	0	6.00	14	0	14.00
First/Mid-Level Staff	35	0	35.00	28	1	28.33	27	2	27.67
Instructional Staff (faculty)	134	237	213.00	135	222	209.00	133	229	209.33
Other Professional Staff	137	39	150.00	155	24	163.00	162	26	170.67
Technical Staff	4	1	4.33	7	7	9.33	7	4	8.33
Sales Staff	0	0	0.00	0	0	0.00	0	0	0.00
Administrative Support Staff	40	13	44.33	44	10	47.33	41	14	45.67
Craft Worker Staff	11	0	11.00	15	0	15.00	7	0	7.00
Laborer and Helper Staff	4	0	4.00	5	0	5.00	0	0	0.00
Service Worker Staff	41	1	41.33	41	2	41.67	51	1	51.33
<b>Total Staff</b>	<b>417</b>	<b>291</b>	<b>514.00</b>	<b>436</b>	<b>266</b>	<b>524.67</b>	<b>442</b>	<b>276</b>	<b>534.00</b>

<sup>48</sup> Data reported in this table are compiled for the federal IPEDS Human Resources Survey in April of each year. Therefore, data for 2024-2025 will not be available until after April 2025. Data reported to IPEDS only allows for employees to be counted in one category (primary occupational category), therefore the number of part-time faculty reported in this table may differ from data reported in other sections of this Fact Book.